

Year B overview for EYFS

Opportunities for Spirituality

We offer a rich curriculum with opportunities for spiritual development running throughout all units.

The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.

Term	Topic	Unit	Phonics	Maths	RE	PSHE	Expressive Art & Design
Autumn 1	RBA Baseline Who am I and where am I from?	All about me My family Where I live Our bodies Healthy eating Identity, belonging and uniqueness. Reflecting on who we are, our families, what makes us unique and where we belong.	Baseline Reception level 2 phonemes and letter names. Blending and oral segmentation Tricky words Letter formation Nursery level 1 activities	Baseline Getting to know you (Class routines, continuous provision) Match sort and compare (Match and sort, compare amounts) Talk about measure and patterns (Compare size mass & capacity. Explore pattern)	Why do we Celebrate? Exploring celebrations that are special to us and why people celebrate, including birthdays, Harvest, Christian weddings and baptism. Children learn that some celebrations are religious and have special meanings for Christians. Reflecting on special moments, belonging and celebration and why some events have a deeper religious meaning for Christians.	Self-regulation: My feelings Recognising and describing different feelings, and learning strategies to regulate and feel calm.	Self-portraits, colour and texture. Ourselves. Observational self-portraits, colour mixing and tones, exploring textiles and texture, 3D modelling and designing artwork to represent ourselves. Artist: Frida Kahlo Self-portraits, meaningful objects, colours and details - exploring how artists can represent themselves and things that are important to them
Autumn 2	What happened before I was born?	Remembrance Day Guy Fawkes Bonfire Night Diwali story Christmas story Past and Present Old and new toys Reflection, gratitude and remembering others. Considering why we remember people and events from the past.	Level 2 (continued) Blending and oral segmentation tricky words Letter formation End of level 2 assessment. Nursery level 1 activities	It's me 1 2 3 (Representing, comparing & composition of 1 2 3) Circles and Triangles 1 2 3 4 5 (Numbers to 5, one more one less) Shapes with 4 sides	What good news did the angels bring? Exploring the Christmas story - the angel visiting Mary, the angels bringing good news to the shepherds, the birth of Jesus and why Christians celebrate Jesus' birth at Christmas. Children also learn that the Christmas story is found in the Bible.	Building relationships: Special relationships Learning about families, friendships and positive relationships by exploring the importance of special people in the children's lives. They consider the value of sharing, learn	Line, Colour, Shape & Design Exploring lines and marks to represent movement, expressive colour and shape, repeated printing, observational drawing, joining and constructing with materials, and designing, making and evaluating a simple toy.

					Exploring hope, joy and wonder through the Christmas story and the Christian belief that Jesus' birth was good news.	strategies for sharing fairly and recognise their own strengths as individuals.	Artist: Wassily Kandinsky Abstract artwork. Exploring bold colour, line and shape, layering marks and colours and using these to communicate ideas and feelings.
Spring 1	On our travels	United Kingdom London Edinburgh Belfast Cardiff Landmarks Maps travelling Awe, wonder & belonging. Appreciating the variety and beauty of places across the UK, reflecting on places that are special to us and developing a sense of belonging to the wider world.	Daily recap of level 2 Level 3 letter names and phonemes Blending and oral segmentation tricky words Letter formation Nursery level 1 activities	Alive in 5 (0-5) Mass and capacity Growing 6, 7, 8 (Making pairs, combining 2 groups) Length, height, time	Why Did Jesus Tell Stories? Exploring stories Jesus told in the Bible, including The Good Samaritan, The Lost Sheep, The Lost Coin and The Wise and Foolish Builders, and considering what these stories teach Christians about kindness, caring for others and making good choices. Reflecting on kindness, compassion, caring for others and making good choices through Jesus' parables.	Managing self: Taking on challenges Considering the value of perseverance in facing challenges, the children learn to communicate effectively with others, recognise the importance of rules and practise simple coping strategies.	Drawing, Architecture & Construction Buildings and landmarks. Observational drawing using line, shape and detail, exploring texture, constructing 3D structures, and designing, building, testing and improving a new landmark. Artist: Stephen Wiltshire City and architectural drawings. Exploring how lines, shapes and details can be used to represent buildings and places, inspiring children's own detailed drawings of UK landmarks.
Spring 2	Time gone by	Four seasons Natural world Weather Melting and freezing Awe and wonder at changes in nature,	Daily recap of level 2 Continue level 3 letter names and phonemes Blending and oral segmentation tricky words Letter formation	Building 9 and 10 (Bonds to 10) Explore 3D shapes 3D shapes and pattern	Why do we have Easter eggs? Exploring Easter as a special Christian celebration, including the Easter story, Palm Sunday, Jesus and the	Self-regulation: Listening and following instructions Developing listening and communication skills through	Materials, Texture & Transient Art Change and the natural world. Observational drawing, wax resist, arranging natural materials, weaving, and

		weather and the seasons.	End of level 3 assessment Nursery level 1 activities		meaning of Easter traditions and symbols for Christians Exploring new life, hope and the meaning of Easter for Christians through the Easter story and its symbols.	stories and games that encourage careful attention to spoken language. The children explore how information can change as it is passed from person to person and how rumours spread.	manipulating materials through folding, scrunching, twisting, tearing and rolling to explore different effects and forms. Artist: Andy Goldsworthy Natural and transient artwork. Exploring how natural materials can be selected and arranged to create temporary artwork that can change over time.
Summer 1	Changes - Plants	Living and non-living things Planting Observing Finding out what plants need to grow Identifying the main parts of a plant Awe and wonder in growth. Observing how a small seed grows and changes and appreciating living things.	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Captions and sentences. Nursery level 1 activities	To 20 and beyond (Numbers over 10, match, rotate, manipulate) How many now? (Adding more, taking away) Manipulate, compose and decompose	Why is Jesus special to Christians? Exploring who Jesus is and why he is important to Christians, including his disciples, stories of Jesus helping people and performing miracles, and the belief that Jesus is God's Son. Reflecting on love, helping others and Christian beliefs about Jesus, including his miracles and the belief that Jesus is God's Son.	Building relationships: My family and friends Developing an understanding of sharing, turn-taking and positive relationships. The children consider the qualities of a good friend, recognise how kind words affect others and work collaboratively to develop teamwork skills.	Shape, Pattern & Cut-Paper Art Plants. Exploring lines and organic shapes, repeating patterns, cutting and arranging shapes, overlapping, composition, layering and relief to create plant-inspired artwork. Artist: Henri Matisse Bold colour and cut paper shapes. Using cutting, arranging, overlapping and composition to create plant-inspired artwork, inspired by Matisse's technique of "drawing with scissors."

Summer 2	Changes - Life cycles	Living things Growing Change over time Life cycles of a butterfly and a chicken Awe, wonder and transformation. Observing how living things grow and change through butterfly and chicken life cycles.	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences. Nursery level 1 activities	Sharing and Grouping (Doubling, sharing, grouping, even and odd) Visualise, build and map (Patterns and relationships, spatial reasoning) Make connections	What Have We Learnt About Jesus and Christian Beliefs? Revisiting learning from across the year, including Christian celebrations, Jesus' parables, miracles and Easter, and why Christians believe Jesus is special. Children also consider that people have different beliefs and that these should be treated with respect. Reflecting on what children have learnt about Jesus and Christianity while recognising that people have different beliefs which should be respected.	Managing self: My wellbeing Identifying why exercise is important for physical and mental health, the children discuss ways to take care of themselves, learn how to be safe pedestrians and consider the importance of a balanced diet.	Sequence, Movement & Transformation Life cycles and change. Observational drawing, arranging images in sequence, using repeated marks and colour to show movement, transforming flat materials into 3D forms, and selecting and combining techniques to represent change over time. Artist: Alma Thomas Repeated colourful marks and movement. Exploring how colour, repeated marks, shape, size and direction can create pattern and movement and communicate ideas about change.
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