

Year A Overview for EYFS

Opportunities for Spirituality

We offer a rich curriculum with opportunities for spiritual development running throughout all units.

The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.

Term	Topic	Unit	Phonics	Maths	RE	PSHE	Expressive Art & Design
Autumn 1	Base line What have we learned from the past?	<u>History</u> Kings and queens Knights Castles St George King Arthur Wonder about people who lived long ago and how their lives were different from ours. "I wonder what it would have felt like to live then?"	Baseline Reception level 2 phonemes and letter names. Blending and oral segmentation Tricky words Letter formation Nursery level 1 activities	Baseline Getting to know you (Class routines, continuous provision) Match sort and compare (Match and sort, compare amounts) Talk about measure and patterns (Compare size mass & capacity. Explore pattern)	What makes a place special? exploring special and sacred places, including churches and other places of worship Reflecting on places that are special, sacred or meaningful and why they make us feel a certain way.	Self-regulation: My feelings Recognising and describing different feelings, and learning strategies to regulate and feel calm.	Shape, Line & Drawing Castles - exploring observational drawing, simple shapes, colour, texture, pattern, collage and construction. Artist: Paul Klee - Castle and Sun Simple shapes, bold colours and pattern, inspiring children's own castle artwork.
Autumn 2	Where in the world?	<u>Geography</u> Africa & UK comparisons maps/globes habitats animals Develop wonder about the wider world and appreciate that people live in different places and communities. "What is amazing about our world?"	Level 2 (continued) Blending and oral segmentation tricky words Letter formation End of level 2 assessment. Nursery level 1 activities	It's me 1 2 3 (Representing, comparing & composition of 1 2 3) Circles and Triangles 1 2 3 4 5 (Numbers to 5, one more one less) Shapes with 4 sides	Why do Christians perform Nativity plays at Christmas? Jesus' birth and the Nativity story Wondering about Jesus' birth and exploring love, hope and the meaning of Christmas for Christians.	Building relationships: Special relationships Learning about families, friendships and positive relationships by exploring the importance of special people in the children's lives. They consider the value of sharing, learn strategies for sharing fairly and recognise their own strengths as individuals.	Colour, Pattern & Texture Africa - exploring colour, repeated patterns, printing and different textures/materials. Artist: Esther Mahlangu Bold colour, geometric shapes and repeated patterns, inspiring children's own printing and patterned artwork.

Spring 1	Why do we remember people?	<u>History</u> <u>People Who Help Us</u> Police Firefighters Florence Nightingale Dentists Vets Doctors Reflecting on kindness, compassion and service. Why people help and care for others and how we can make a difference.	Daily recap of level 2 Level 3 letter names and phonemes Blending and oral segmentation tricky words Letter formation Nursery level 1 activities	Alive in 5 (0-5) Mass and capacity Growing 6, 7, 8 (Making pairs, combining 2 groups) Length, height, time	Why did Jesus tell stories? Exploring some of Jesus' parables and what Christians learn from them Thinking about the messages within Jesus' stories and what they teach Christians about how we treat others.	Managing self: Taking on challenges Considering the value of perseverance in facing challenges, the children learn to communicate effectively with others, recognise the importance of rules and practise simple coping strategies.	Portraits, Shape & Colour People who help us - exploring portraits, facial features, colour, texture, pattern, collage and construction. Artist: Pablo Picasso - Portraits Using shape and colour to represent faces in different ways, showing that portraits do not always have to be realistic.
Spring 2	Where on Earth?	<u>Science</u> <u>Seasons & Weather</u> Four seasons Weather Appropriate clothing Melting/freezing Weather observations Awe and wonder at the natural world. Noticing changes in weather and seasons and appreciating the world around us.	Daily recap of level 2 Continue level 3 letter names and phonemes Blending and oral segmentation tricky words Letter formation End of level 3 assessment Nursery level 1 activities	Building 9 and 10 (Bonds to 10) Explore 3D shapes 3D shapes and pattern	Why do Christians put a cross in an Easter garden? The Easter story and why the cross is important to Christians Exploring love, sadness, hope and new beginnings through the Easter story and the significance of the cross.	Self-regulation: Listening and following instructions Developing listening and communication skills through stories and games that encourage careful attention to spoken language. The children explore how information can change as it is passed from person to person and how rumours spread.	Painting, Colour & Mark Making Weather and seasons - exploring lines and marks, colour mixing, lighter and darker shades, painting techniques and different effects. Artist: Claude Monet - Landscapes Colour, light and brush marks, exploring how landscapes can look different depending on weather, season and light.

Summer 1	What's at the bottom of the garden? Plants and growing	<u>Science</u> <u>Plants</u> Living/non-living Planting sunflowers What plants need Plant parts Life cycles Awe and wonder as children observe a seed growing into a plant and consider the beauty and complexity of living things.	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Captions and sentences. Nursery level 1 activities	To 20 and beyond (Numbers over 10, match, rotate, manipulate) How many now? (Adding more, taking away) Manipulate, compose and decompose	Why is the word 'God' so important to Christians? Creation and Christian beliefs about God as Creator Wondering about creation and reflecting on Christian beliefs about God as Creator.	Building relationships: My family and friends Developing an understanding of sharing, turn-taking and positive relationships. The children consider the qualities of a good friend, recognise how kind words affect others and work collaboratively to develop teamwork skills.	Observation, Colour & Natural Forms Plants and flowers - observational drawing, colour mixing, natural printing, still life, painting and 3D modelling. Artist: Vincent van Gogh - Sunflowers Still-life painting, colour, shades and visible brushstrokes, inspiring children's own sunflower artwork.
Summer 2	<u>What's at the bottom of the garden (continued)</u> Minibeasts	<u>Science</u> <u>Living Things</u> Minibeast hunts Habitats Caring for living things caterpillars Butterfly life cycle Awe and wonder, change and transformation, particularly through observing caterpillars and the butterfly life cycle. Reflecting on our responsibility to care for living things and the natural world. Your overview specifically includes habitats, caring for living things, caterpillars and the butterfly life cycle.	Daily recap of level 2 and level 3 letter names and phonemes. Level 4 activities Focussed activities on captions and sentences. Nursery level 1 activities	Sharing and Grouping (Doubling, sharing, grouping, even and odd) Visualise, build and map (Patterns and relationships, spatial reasoning) Make connections	What have we learnt about Jesus and Christians' beliefs? Revisiting and bringing together learning from across the year	Managing self: My wellbeing Identifying why exercise is important for physical and mental health, the children discuss ways to take care of themselves, learn how to be safe pedestrians and consider the importance of a balanced diet.	Collage, Texture & Mixed Media Minibeasts - exploring symmetry, pattern, texture, painted paper, collage, layering and 3D construction. Artist/Illustrator: Eric Carle Painted-paper collage, cutting, tearing, arranging and layering shapes to inspire children's own minibeast artwork.