

Year B Curriculum Map (Class 3)	Autumn	Spring	Summer
	<u>Spirituality Big Questions Aut 1:</u> Why am I here? Why are people sometimes mean? Which is stronger love or hate? <u>Spirituality Big Questions Aut 2:</u> Is belief in something important? When have you experienced awe and wonder? What is more important? The Earth or the Sun?	<u>Spirituality Big Questions Spring 1:</u> What does it mean to belong to a community? What makes a place sacred? <u>Spirituality Big Questions Spring 2:</u> What makes a good leader? What does it mean to be part of a family or a community?	<u>Spirituality Big Questions Summer:</u> How sincerely can I care for those in need but I have never met? Is being a good friend always easy? Can one person change the world?
	Aut 1 - Who am I and where am I from? Aut 2 - What happened before I was born?	Spring 1 - On our travels Spring 2 - Times gone by	Summer 1 and 2 Changes
English text and genres covered in lessons	Our Tower - Joseph Coelho Complex Sentences Conjunctions Narrative Opening Cinderella of the Nile by Beverly Naidoo Fronted adverbials - when, where and how - with a comma to mark the boundary Narrative Build up	Cloud Tea Monkeys by Mal Peet and Elspeth Graham Lost Happy Endings by Carol Ann Duffy	The Lion and the Unicorn by Shirley Hughes Explanation text - based on the water cycle
Science	Animals including humans (Y4) States of Matter	Sound Electricity	Light and Dark
D.T.	Let's Go Fly a Kite! (Structures) <i>How can we design and make a kite that is strong, stable and able to fly successfully?</i>	Battery Operated Lights (Electrical Systems) <i>How can we use an electrical system to design and make a battery-operated light?</i>	Edible Gardens (Food & Nutrition) <i>How can we grow, harvest and prepare seasonal ingredients to create a healthy dish?</i>
Art and Design	Observing, Recording and Representing the World <i>How do artists represent identity and personal experiences?</i>	Crafting, Designing and Decorating <i>How do artists transform spaces, structures and ideas into art?</i>	Shaping, Constructing and Creating Form <i>How can artists transform natural objects into works of art?</i>
History	Significant Civilisations from before I was born Egyptians H7 <i>What can we learn about life in Ancient Egypt from the evidence they left behind?</i>	Tudors - local area (Link back to castles taught in Y1/2) Local link - Tutbury Castle. Visit to Ancient High House in Stafford? Ford Green Hall? H6, H5 <i>What was life like in Tudor times, and how do we know?</i>	WW2 H6 G2 <i>How did World War Two change the lives of people in Britain?</i>
Geography	Compare to a child in another country G4 Geographical changes over time G2 Link to Feed the hungry? <i>How does location affect how people live?</i>	Mountains <i>How do mountains shape the land and the way people live?</i>	
R.E.	What do Christians (and other believers) learn from the Creation story? 2.1a, 2.1b, 2.1d, 2.3b, 2.5a, 2.5b, 2.5c, 2.6d How is Christmas celebrated around the world? 1.2b, 1.3b, 1.4b, 1.5b, 1.6b	How do Jews worship? 1.2a, 1.3a, 1.6a, 1.3b, 1.4b What happened during Holy Week? 1.3a, 1.4a	When Jesus left, what was the impact of Pentecost? 2.3d, 2.2c, 2.3b, 2.4c, 2.5c, 2.6c
Music	Violins Harvest and Christmas performances	Violins/ukulele Introduction to reading music Mother's Day poetry and singing performances Easter performance	Violins/ukulele Reading and creating own music Summer Production performances
Computing	Purple Mash - Coding Hardware investigators Online safety	Purple Mash - Spreadsheets Writing for different audiences	Purple Mash - Logos Animation Effective Searching
PE	Invasion Games - football / hockey/netball/ rugby Fitness - skipping / Jumping Yoga/ Pilates - developing flexibility, control and balance	Gymnastics Dance Target Games Striking and Fielding - Rounders	Performing Arts 50 Things Outdoor Adventurous Activities Orienteering Golf Whitemoor Lakes activities (Y4s) Athletics
PSHE including RSE	Healthy self: How can I take care of my mind and body? Citizenship: What rights and responsibilities do we have?	Health protection: How can we prevent illness and injury and respond if they happen? My healthy self: How can I make healthy choices?	Citizenship: How can I spend money responsibly? Growing up: How will my body and emotions change as I grow?

MFL	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. France and the French speaking world / Food and cafes	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. Portraits, my Family	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. Transition story work with middle school / Revision focus
Hook	Letter from another child? Egyptian Artefacts	Tudor Artefact - link to local area	WW2 Artefacts
Visits and Trips	Careers Talks New Vic Theatre	Sports Festival Visit to Ancient High House in Stafford? Careers Talks Synagogue visit	Whitemoor Lakes - Y4 Transition visits Careers Talks