

Subject KS1 Year B	Autumn	Spring	Summer
	<u>Spirituality Big Questions Aut 1:</u> Who do I love and who loves me? Where do I feel safe and happy? <u>Spirituality Big Questions Aut 2:</u> How can I help others? How can I learn from my mistakes?	<u>Spirituality Big Questions Spring 1:</u> If there was a wonder of the world in the UK where and what might it be? <u>Spirituality Big Questions Spring 2:</u> What does it mean to be brave? How can I be a knight in the world today?	<u>Spirituality Big Questions Summer :</u> The sixties were a unique period in history. What makes me unique?
	Autumn 1 - Who Am I and where am I from? Autumn 2 - What happened before I was born?	Spring 1 - On our travels Spring 2 - Times gone by	Summer 1 and 2 - Changes
English text and genres covered in lessons	Core texts: Flotsam — David Wiesner · The Everywhere Bear — Julia Donaldson · Vlad and the Great Fire of London — Kate Cunningham Year 1: Nouns and verbs; building simple sentences using a subject and verb. Year 2: Expanded noun phrases; extending sentences using with, like and where; compound sentences using but, or and revisiting and. Written outcomes: Retell of Events · Character Description · Setting Description	Core texts: Man on the Moon — Simon Bartram · Traction Man — Mini Grey Year 1: Adjectives; proper nouns; pronouns and personal pronouns; compound sentences using and. Year 2: Sentence types: commands, statements and exclamations; revisiting questions and question marks; extending sentences using when, if and because. Written outcomes: Retell · Non-Chronological Report	Core texts: The Bog Baby — Jeanne Willis · The Lighthouse Keeper's Lunch — Ronda and David Armitage Year 1: Questions; applying Year 1 knowledge of compound sentences and pronouns; past and present tense. Year 2: Extending sentences using when, if and because; commas for a list; embedding Year 2 learning; revisiting past and present tense; regular and irregular past tense. Written outcomes: Instructions · Recount of a Visit · Setting Description
Science	Changing Seasons	Materials	Plants
D.T.	Fabric Faces Designing, selecting and joining fabric	Dips and dippers, food groups- design, make and evaluate.	Moving pictures- traditional tales, sliders, levers, wheel mechanisms, designing and making
Art and Design	How do artists use pattern and fabric to create decorative artwork?	How do artists use colour to express ideas and feelings?	How do artists use different materials to create sculptures?
History	Great Fire of London- Samuel Pepys Enquiry Question Why do we still remember the Great Fire of London today?	Castles and Dungeons- Monarchs, how castles are protected. Main focus on Georgian Castles Enquiry Question What can castles tell us about life in the past?	Changes within living memory- childhood through time- theirs and their families Enquiry Question How has life changed since the 1960s?
Geography	Enquiry Question Why do people choose different places to go on holiday? Families and Holidays- Geographical features vocabulary	Enquiry Question How are places in the United Kingdom similar and different? The UK- capital cities Wider world- Continents and Oceans	
R.E.	What does it mean to be a Muslim? 1.3c, 1.2c, 1.5c How is Jesus the light of the world? 1.5a	What is the Good News that Jesus brings? What happened at the first Easter? 1.2b	What do Christians (believers) believe God was like? 1.1a, 1.2a, 1.2c, 1.5a, 1.5b

Music	Exploring instruments and symbols Harvest and Christmas performances	Exploring timbre, tempo and dynamics Mother's Day poetry and singing performances Easter performance	Exploring Sounds Summer production/performances
Computing Online Safety Throughout	Purple Mash Effective searching Lego builders Technology outside school	Purple Mash Grouping and Sorting Creating Pictures Spreadsheets	Purple Mash Coding
PE	Fundamentals / Ball Skills Dance / Invasion Games	Gymnastics / Fitness Yoga / Target Games	Team building Athletics
RSE & PSHE	My healthy self: How can we look after our emotions? Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money? My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow? Staying safe: How can I make safe choices in different places?
Hook	A charred piece of wood A diary A travel ticket	A suit of armour, sword and shield A map of London	Artefacts
Visits and Trips	Careers Talks Theatre / Pantomime Trip	Careers Talks Gymnastics trip	Careers Talks Gymnastics trip

Curriculum Map (Class 2)