

Year A - Curriculum Map (Class 3) We offer a rich curriculum with opportunities for spiritual development running throughout all units. The highlighted examples are ones staff have picked out as containing deliberate planned opportunities for spirituality focussed discussion and reflection.	Autumn	Spring	Summer
	Spirituality - Big Questions Autumn 1: Is being a good friend easy? Why do we sometimes hurt the feelings of our friends? Autumn 2: Why do destructive things happen? E.g. Earthquakes and volcanoes erupting	Spirituality - Big Questions Spring 1: How sincerely can I care for those in need but I have never met? Why should we care for them? Spring 2: What does it mean that beauty is in the eye of the beholder? What would it be like without seasons?	Spirituality - Big Questions Summer: Why is it important to respect other people's beliefs? What is the difference between hearing and listening? Should we try to tame nature?
	Aut 1 - What Have We Learned From The Past? - Romans Aut 2 - Where In The World? Volcanoes	Spring 1 - Why Do We Remember People? Impact of Lord Shaftsbury and Dr Barnardo Spring 2 Where on Earth? - Rainforests	Summer 1 and 2 What's At The Bottom of the Garden? Rivers and fieldwork
English - Text and genres covered in lessons	Autumn 1 - Tin Forest - Helen Ward Recap of skills taught. Recap of conjunctions and using 'when', 'if' and 'because' to extend ideas/ sentences. Narrative opening Autumn 2 - Escape from Pompeii - Christina Ballit Using fronted adverbials (where, when, how) with a comma to mark the boundary. Narrative Build Up	The Matchbox Diary - Paul Fleischman Complex sentences - as, while, although, since, until. Using noun phrases - adjectives and prepositional phrases. Narrative - Climax The Great Kapok Tree- Lynne Cherry Correctly punctuated direct speech - reporting clause before or after speech Narrative - resolution and Ending	The Ever Changing Earth - Grahame Baker Smith Consolidation and application of GP knowledge and skills taught so far. Explanation text based on science unit. Recount - application and consolidation of GP knowledge taught so far.
Science	Living Things and Their Habitats Rocks and Soils	Forces and Magnets Animals including humans	Plants Living Things and their habitats
D.T.	Design, make and advertise own chocolate bar. Make own packaging using ICT for label	Design and Make Magnetic Games	Design, make and evaluate sandwich snacks
Art and Design	How do artists observe and represent the world around them through art?	How do artists communicate ideas and experiences through art?	How do artists transform spaces, structures and ideas into art?
History	H2 Romans- Effect of the Roman Empire on Britain - Mt Vesuvius, Pompeii	British History Heroes: Lord Shaftsbury H6 Dr Barnardo H6	
Geography	G5 Volcanoes	- G1, G3, G4 (South America), G5 (physical), G6 and G8 (digital) Rainforests	Rivers and Fieldwork
R.E.	How do Muslims worship? 1.2a, 1.3a, 1.6a, 1.3b, 1.4b What is the Trinity? 2.3a, 2.3b, 2.3c, 2.3d	What kind of world did Jesus want? 2.1c 2.2d, 2.5c, 2.6a, 2.6c Why do Christians call the day Jesus died 'Good Friday'? 2.1c, 2.2c, 2.3b, 2.5a, 2.5b, 2.5c	What is it like to follow God? (UC plus other faiths) 2.2a, 2.2b, 2.2c, 2.2d, 2.4b, 2.4d, 2.5c, 2.5d, 2.6a, 2.6b, 2.6c
Music	Violins Harvest and Christmas performances	Violins / ukulele Introduction to reading music Mother's Day poetry and singing performances, Easter performance	Violins / ukulele Reading and creating own music Summer Production performances
Computing	Purple Mash - Coding Spread sheets Online safety	Purple Mash - Email Touch typing	Purple Mash - Branching Databases Simulations graphing
PE	Invasion Games - football / hockey/netball/ rugby Fitness - skipping / Jumping Yoga/ Pilates - developing flexibility, control and balance	Gymnastics Dance Target Games Striking and Fielding - Cricket	Performing Arts 50 Things Outdoor Adventurous Activities Orienteering Whitemoor Lakes activities (Y4s) Athletics
PHSE Including RSE	Relationships Education - What makes a family; features of family life Personal boundaries Respectful behaviour	Living in the wider world: The value of rules and laws; rights, freedoms and responsibilities How the internet is used: assessing information online Different jobs	Health and Wellbeing Healthy choices and habits; what affects feelings; expressing feelings Personal strengths and achievements Risks and hazards; safety in the local environment
MFL	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. My free time - sports and hobbies. In my town Christmas in France Weather and forecasts	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. In my classroom	Frequently used vocab / games and short activities at the beginning of each session, such as greetings, introductions, numbers etc. Transition story work with Middle School Revision focus