

| Subject                                           | Autumn                                                                                                                                                             | Spring                                                                                                                                                   | Summer                                                                                                              |
|---------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|
| <b>KS1<br/>Year A</b>                             | Spirituality questions<br><br>Aut 1 - Why is our planet important and special?<br><br>Aut 2 - What can hot and cold places teach us about looking after our world? | Spirituality questions<br><br>Sp 1 - What do you think makes someone a hero?<br><br>SP 2 - If you could ask a Kenyan child a question, what would it be? | Spirituality questions<br><br>What makes England and Kenya important and precious in the world?                     |
|                                                   | Autumn 1 - What Have We Learned From The Past?<br>Explorers<br><br>Autumn 2 - Where In The World?<br>Hot and cold places                                           | Spring 1 - Why Do We Remember People?<br>People who changed the world<br><br>Spring 2 Where on Earth?                                                    | Summer 1 and 2<br>What's At The Bottom of the Garden?<br>Local area study                                           |
|                                                   | <b>English text and genres covered in lessons</b><br><br>Meerkat Mail<br>The Snorgh and the Sailor<br>Simple sentences<br>Recount                                  | The Queen's hat<br>Toys in Space<br>Retell<br>Non-chronological report                                                                                   | Little Evie<br>Poetry<br>Recount of a visit<br>Setting description                                                  |
| <b>Science</b>                                    | Animals including humans                                                                                                                                           |                                                                                                                                                          | Living things and their habitats                                                                                    |
| <b>D.T.</b>                                       | Pirate Paddy's Packed Lunch Problems<br>Designing and making a lunch box, including different materials, making, testing and evaluating                            | Using fabric to explore, join and design- fabric bunting                                                                                                 | Sensational Salads<br>Where food comes from<br>Preparing different salads, including a fish salad and a fruit salad |
| <b>Art and Design</b>                             | How do artists use line to create a picture?                                                                                                                       | How do artists use natural materials to create sculpture?                                                                                                | How do artists use colour to create landscapes and cityscapes                                                       |
| <b>History</b>                                    | Explorers - Why do we remember explorers from the past and present? Neil Armstrong and Tim Peake                                                                   | Florence Nightingale<br>Louis Braille<br>Rosa Parks                                                                                                      | History of the local area<br>(As part of the geography topic)<br>Roundhouse / Alton Castle                          |
| <b>Geography</b>                                  | Hot and cold study<br>The Arctic<br>Antarctica<br>The Equator                                                                                                      | Kenya                                                                                                                                                    | Local area study<br>Compare with Kenya- previous learning                                                           |
| <b>R.E.</b>                                       | What are festivals and why do we have them?<br>1.2b, 1.4b, 1.4c<br>Why does Christmas matter to Christians?<br>1.1a, 1.1b, 1.2a, 1.2b,                             | What does it mean to be a Jew?<br>1.3c, 1.2c, 1.5c<br>Why does Easter matter to Christians?<br>1.1a, 1.1b, 1.2a, 1.2b, 1.3c, 1.4b, 1.5c                  | Who made the world?<br>1.1a, 1.3c, 1.5a, 1.5c, 1.6b, 1.6c                                                           |
| <b>Music</b>                                      | Duration length of notes<br>Harvest and Christmas performances                                                                                                     | Pulse and rhythm<br>Mother's Day poetry and singing performances<br>Easter performance                                                                   | Pitch<br><br>Summer Production performances                                                                         |
| <b>Computing<br/>Online Safety<br/>Throughout</b> | Purple Mash<br>Maze Explorers<br>Questioning                                                                                                                       | Purple Mash<br>Animated Storybooks<br>Making Music                                                                                                       | Purple Mash<br>Spreadsheets<br>Pictograms<br>Presenting ideas                                                       |
| <b>PE</b>                                         | Games<br>Swimming<br>Yoga                                                                                                                                          | Dance<br>Gymnastics                                                                                                                                      | Performing Arts, 50 Things<br>Bat and ball sports<br>Athletics (Sports Day)                                         |
| <b>RSE</b>                                        | Relationships<br>Families and friendships<br>Safe relationships<br>Respecting ourselves and others                                                                 | Living in the Wider World<br>Belonging to a community<br>Media literacy and digital resilience<br>Money and work                                         | Health and Wellbeing<br>Physical health and mental wellbeing<br>Growing and changing<br>Keeping safe                |

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| <b>Hook</b>                 | Mysterious footprints, etc.<br>Historical artefacts<br>Treasure chest with clues | Food feast                                                                                         | Visitors and visits from/to the<br>local area<br>Artefacts and landmarks                                |
| <b>Visits and<br/>Trips</b> | <i>Careers Talks<br/>RNIB<br/>Guide dogs<br/>Nurses</i>                          | <i>Careers Talks<br/>New Vic Theatre<br/>Mrs Gardiner- Jewish Faith<br/>Gymnastics competition</i> | <i>Careers Talks<br/>Local residents history talks<br/>Visit the chained oak and the<br/>Roundhouse</i> |