

Progression of skills

EYFS

Understanding the World



Past and Present

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Personal History	Talk about significant events in their own lives.	Comment on familiar situations from the past.	Talk about the lives of people around them and their roles in society.
Family History	Talk about family members and special events.	Discuss changes within their own lives and families.	Describe similarities and differences between past and present experiences.
Historical Stories	Enjoy stories about people and events.	Explore stories that introduce the past.	Understand the past through settings, characters and events encountered in books and storytelling.
Comparing Then and Now	Notice changes over time.	Compare familiar situations from the past and present.	Know some similarities and differences between things in the past and now.
Historical Vocabulary	Use words such as old and new.	Use vocabulary such as past, before and long ago.	Use appropriate vocabulary when discussing the past.

Family and Community

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Family Members	Talk about people who are important to them.	Describe members of their immediate family.	Describe people who are important in their lives.
Family Roles	Recognise different family roles.	Talk about what family members do.	Explain the importance of different people in their lives.
Sense of Belonging	Feel part of their family and setting.	Understand that they belong to different groups and communities.	Describe aspects of their own community confidently.
Community Awareness	Recognise familiar people within the setting.	Learn about people within the local community.	Describe their immediate environment using knowledge from observation and discussion.

People Who Help Us

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Familiar Helpers	Recognise adults who help them.	Learn about a range of jobs and occupations.	Talk about the lives of people around them and their roles in society.
Understanding Roles	Know that different people help us in different ways.	Describe how different people help within the community.	Understand the importance of different roles in society.
Respect for Others	Show appreciation for familiar adults.	Develop respect for different occupations.	Recognise how people contribute to society.

Religious and Cultural Awareness

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Celebrations	Talk about celebrations they take part in.	Learn about a range of celebrations and festivals.	Know some similarities and differences between religious and cultural communities.
Traditions	Recognise familiar traditions.	Compare different traditions and customs.	Explain similarities and differences between traditions.
Beliefs	Begin to understand that people have different beliefs.	Learn about beliefs through stories and experiences.	Draw on experiences to discuss beliefs and communities.
Respect	Show interest in others' experiences.	Respect different beliefs and traditions.	Demonstrate understanding and respect for diversity.

Special Places

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Familiar Places	Talk about places that are important to them.	Describe places that are special to them.	Explain why places are important to different people.
Places of Worship	Recognise some special buildings.	Learn about churches, mosques, synagogues and temples.	Understand that different communities have special places.
Community Landmarks	Notice local buildings and landmarks.	Explore important places within the local community.	Describe key features of their local environment.

Maps and Geography

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Exploring Space	Explore indoor and outdoor environments.	Use simple maps and plans.	Describe their environment using maps and observations.
Locational Awareness	Talk about familiar places.	Identify key locations within familiar environments.	Use geographical vocabulary appropriately.
Direction	Follow simple routes.	Describe simple routes and directions.	Use directional language confidently.

Local Environment

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Observation	Notice features of the environment.	Describe what they see, hear and feel outdoors.	Describe their environment using observations and discussion.
Care for the Environment	Begin caring for living things and resources.	Understand simple ways to care for the environment.	Demonstrate respect for the natural environment.
Community Awareness	Explore the school grounds and local area.	Learn about features of the local community.	Explain features of their local environment confidently.

Countries and the Wider World

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Awareness of Other Places	Learn about different places through stories.	Explore different countries through books, maps and media.	Explain similarities and differences between life in this country and others.
Diversity	Notice that people live in different ways.	Learn about different cultures and communities.	Compare communities and cultures confidently.
Global Understanding	Show curiosity about the wider world.	Discuss different places and environments.	Draw on knowledge from stories, maps and non-fiction texts.

Animals

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Identification	Recognise familiar animals.	Identify a wider range of animals.	Make observations and discuss similarities and differences between animals.
Animal Features	Notice basic animal features.	Describe animal features and characteristics.	Explain how animals are adapted to different environments.
Animal Needs	Know animals need food and care.	Understand what animals need to survive.	Explain how animals survive in different habitats.

Plants

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Observation	Notice plants in the environment.	Observe plants closely and describe changes.	Make observations and drawings of plants.
Growth	Understand that plants grow.	Explore what plants need to grow.	Understand processes involved in plant growth.
Caring for Plants	Help care for plants with support.	Understand how to care for living plants.	Explain how living things need care and suitable conditions.

Habitats

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Exploring Habitats	Observe where animals and insects live.	Match animals to suitable habitats.	Compare habitats and explain why living things live there.
Environmental Features	Notice different environments.	Describe features of different habitats.	Compare similarities and differences between environments.
Living Things	Understand that animals live in different places.	Explore how habitats meet the needs of living things.	Explain relationships between living things and habitats.

Seasons and Weather

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Weather Observation	Notice different weather conditions.	Describe daily weather patterns.	Explain seasonal changes in the natural world.
Seasonal Change	Observe changes throughout the year.	Identify characteristics of each season.	Understand the effect of changing seasons on the natural world.
Weather Vocabulary	Use simple weather words.	Use a wider range of weather vocabulary.	Apply weather and seasonal vocabulary accurately.

Materials and Change

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Exploring Materials	Explore materials through play.	Investigate different materials and their properties.	Describe and compare materials confidently.
Change	Observe simple changes.	Explore melting, freezing and other changes.	Understand some important processes and changes in the natural world.
Investigation	Talk about what happens when materials change.	Make simple predictions and observations.	Explain observations using appropriate vocabulary.

Scientific Observation and Enquiry

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Observation Skills	Use senses to explore the world.	Make careful observations.	Make observations and draw pictures of plants and animals.
Questioning	Ask simple questions.	Ask questions about what they notice.	Use observations to explain what they notice.
Investigation	Explore cause and effect through play.	Carry out simple investigations.	Use observations and experiences to explain findings.
Recording	Talk about observations.	Record observations through drawings and discussion.	Communicate findings through drawings, discussion and explanation.

Technology

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Using Technology	Use simple technology during play.	Use technology purposefully within learning.	Apply technology appropriately to support learning and exploration.
Understanding Technology	Recognise familiar technology at home and school.	Talk about how technology is used in everyday life.	Demonstrate understanding of how technology supports communication and learning.
Digital Safety	Follow simple rules when using technology.	Learn age-appropriate online safety rules.	Apply simple safety knowledge when using technology.