

Vocabulary

Renaissance	A period in history when art, science and learning flourished.
Surrealism	An art style showing imaginative or dream-like ideas
Technique	The method an artist uses to create artwork.
Interpretation	The meaning or understanding of an artwork.
Symbolism	Using images or objects to represent ideas
Identity	The qualities that make a person or group unique.

In KS1 I learned about:

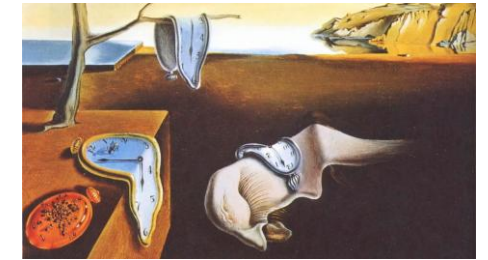
- Use a range of materials creatively to make artwork.
- Explore colour, pattern, texture, line, shape, form and space.
- Create artwork inspired by different artists.
- Develop ideas through drawing, painting and sculpture.
- Talk about my own artwork and the work of others.

Links to the NC:

- A1** Create sketch books to record observations and use them to review and revisit ideas.
- A2** Improve mastery of art and design techniques using a range of materials and processes.
- A3** Develop ideas by exploring different artistic techniques, styles and methods.
- A4** Learn about great artists, architects and designers in history and understand how they have influenced art and design. **A5** Use artistic vocabulary to discuss, compare and evaluate artwork, making links between artists and their own work.

Crafting, Designing and Decorating

How do artists communicate ideas and experiences through art?



Lessons in this unit:

Lesson 1 - To be able to identify how artists communicate ideas through their artwork.

Lesson 2 - To be able to explore artistic techniques used by different artists.

Lesson 3 - To be able to interpret the meaning of artworks.

Lesson 4 - To be able to experiment with symbolism to communicate ideas.

Lesson 5 - To be able to create an artwork inspired by a studied artist.

Lesson 6 - To be able to evaluate and explain my artwork.

End Point Outcome

To create an original piece of artwork inspired by a studied artist, using artistic techniques and symbolism to communicate an idea, experience or aspect of identity.