



Progression of skills

EYFS

Literacy

Print Awareness

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Understanding Print	Understand that print carries meaning.	Recognise that print has different purposes.	Apply understanding of print independently when reading and writing.
Directionality	Notice print in books and the environment.	Understand that English text is read from left to right and top to bottom.	Use knowledge of print conventions confidently.
Print in the Environment	Recognise familiar logos and signs.	Identify print in different contexts.	Understand how print is used for information and communication.
Concepts of Print	Begin to understand books contain words and pictures.	Recognise words, spaces and sentences.	Apply print knowledge when reading and writing.

Book Knowledge

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Book Handling	Handle books carefully and turn pages correctly.	Independently access and handle books appropriately.	Use books independently for enjoyment and information.
Parts of a Book	Recognise the front cover.	Identify title, author, illustrator and blurb.	Use knowledge of book features confidently.
Fiction and Non-Fiction	Enjoy a range of books.	Begin to distinguish between fiction and non-fiction texts.	Select appropriate texts for purpose and interest.

Comprehension

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Listening to Stories	Enjoy listening to stories and remember key events.	Listen attentively to a range of stories.	Demonstrate understanding of stories and narratives.
Recall	Recall some events from familiar stories.	Retell familiar stories in sequence.	Retell stories using their own words and recently introduced vocabulary.
Understanding Characters	Talk about favourite characters.	Discuss characters' actions and feelings.	Explain characters' actions and motivations.
Understanding Events	Recall key events in stories.	Sequence story events accurately.	Demonstrate understanding of story structure.
Prediction	Join in with repeated refrains.	Predict what may happen next in familiar stories.	Anticipate key events appropriately.
Discussion	Answer simple questions about texts.	Discuss stories, poems and information texts.	Explain understanding through discussion and conversation.

Vocabulary Development

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Story Vocabulary	Learn new words from stories.	Use newly introduced story vocabulary.	Apply recently introduced vocabulary independently.
Descriptive Vocabulary	Use simple descriptive language.	Use increasingly precise vocabulary.	Select vocabulary effectively to communicate meaning.
Topic Vocabulary	Learn vocabulary linked to experiences and topics.	Use curriculum vocabulary during learning.	Apply subject-specific vocabulary confidently.
Oral Language	Extend vocabulary through conversations and play.	Use new vocabulary throughout the day.	Use a broad range of vocabulary across contexts.

Rhyming

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Recognising Rhyme	Notice and enjoy rhyming words.	Identify rhyming words in songs and stories.	Apply rhyme knowledge confidently.
Generating Rhyme	Suggest simple rhyming words.	Generate rhyming strings.	Use rhyme to support phonological awareness.
Nursery Rhymes	Join in with familiar rhymes.	Recall and perform a wide range of rhymes.	Apply rhyme knowledge during reading and writing.

Syllables

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Hearing Syllables	Clap syllables in familiar words.	Identify syllables in a range of words.	Use syllable awareness to support reading and spelling.
Segmenting Words	Break words into chunks orally.	Count syllables accurately.	Apply syllable knowledge independently.

Initial Sounds

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Sound Awareness	Recognise words with the same initial sound.	Identify initial phonemes in words.	Apply phoneme knowledge confidently.
Sound Matching	Match objects by initial sound.	Sort words by initial phoneme.	Use sound knowledge to support reading and writing.

Oral Blending

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Hearing Sounds	Listen to sounds in words.	Blend spoken phonemes into words.	Apply blending skills automatically during reading.
Word Recognition	Recognise blended words with support.	Blend increasingly complex words.	Use blending confidently when reading unfamiliar words.

Oral Segmenting

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Hearing Individual Sounds	Begin to hear sounds in words.	Segment words into individual phonemes.	Apply segmenting skills automatically during spelling.
Sound Manipulation	Identify sounds in familiar words.	Segment a range of CVC and longer words.	Use segmenting confidently for independent writing.

Phonics

	3-4 Years	Reception	ELG
Letter-Sound Awareness	Begin to notice letters and sounds.	Learn grapheme-phoneme correspondences.	Know sounds for letters and at least 10 digraphs.
Grapheme Recognition	Recognise some familiar letters.	Recognise taught graphemes and digraphs.	Apply grapheme knowledge confidently.
Applying Phonics	Hear sounds in words.	Use phonics to read and write words.	Apply phonics consistently when reading and writing.

Word Reading

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Reading Familiar Words	Recognise own name and familiar words.	Read words containing taught graphemes.	Read words consistent with phonic knowledge.
Decoding	Attempt to identify familiar words.	Blend sounds to decode words.	Read unfamiliar words using sound blending.
Common Exception Words	Recognise familiar environmental words.	Read common exception words.	Read common exception words within texts.

Reading Fluency

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Enjoyment of Reading	Enjoy sharing books with adults.	Re-read books to build confidence.	Read simple books accurately and fluently.
Accuracy	Join in with repeated phrases.	Read familiar texts with increasing accuracy.	Read aloud with confidence and understanding.
Expression	Join in with story language.	Begin to read with expression.	Demonstrate understanding when reading aloud.

Letter Formation

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Early Formation	Form some recognisable letters.	Form lower-case and capital letters correctly.	Write recognisable letters, most correctly formed.
Directionality	Begin to use correct movements.	Form letters using correct starting points.	Apply correct formation consistently.
Consistency	Form letters with support.	Develop consistency across writing.	Use accurate letter formation independently.

Spelling

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Early Writing	Use marks and symbols to represent meaning.	Spell words by identifying sounds and representing them with letters.	Spell words by identifying sounds and representing them accurately.
Phonetic Spelling	Begin representing some sounds in writing.	Use taught phonics to spell words.	Apply phonics independently when spelling.
Tricky Words	Recognise familiar words.	Attempt to spell common exception words.	Spell familiar words with increasing accuracy.

Sentence Composition

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Oral Composition	Verbally compose simple sentences.	Orally rehearse sentences before writing.	Communicate ideas clearly in spoken and written sentences.
Writing Sentences	Give meaning to marks and drawings.	Write simple sentences using taught phonics.	Write simple phrases and sentences that can be read by others.
Punctuation	Notice punctuation in books.	Use capital letters and full stops with support.	Use basic sentence conventions appropriately.

Re-reading and Editing

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Reading Own Work	Explain marks and drawings.	Re-read writing to check meaning.	Review writing to ensure it communicates intended meaning.
Improving Writing	Talk about what they have written.	Make simple changes with support.	Demonstrate awareness of audience and purpose.

Writing for Purpose

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Mark Making for Purpose	Make lists, labels and marks during play.	Write captions, labels, lists and messages.	Use writing independently across areas of learning.
Communication Through Writing	Understand writing can convey meaning.	Use writing for different purposes.	Apply writing skills confidently and independently.
Creativity in Writing	Represent experiences through marks and drawings.	Write about experiences, stories and learning.	Communicate ideas effectively through writing.