



Progression of skills

EYFS

Expressive Art and Design

Exploring Materials

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Sensory Exploration	Explore materials using all senses.	Investigate materials and discuss their properties.	Safely explore a variety of materials, tools and techniques.
Selecting Materials	Choose materials during play.	Select materials for a purpose.	Select materials independently to achieve intended outcomes.
Experimentation	Explore colour, texture, shape and form.	Experiment with artistic effects and techniques.	Experiment confidently with colour, design, texture, form and function.

Drawing

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Mark Making	Make marks using a range of tools.	Use drawing to represent ideas and experiences.	Use drawing purposefully to communicate ideas.
Representation	Draw recognisable people and objects.	Add increasing detail to drawings.	Create detailed representations from observation, imagination and experience.
Control	Develop control when using drawing tools.	Refine pencil control and accuracy.	Demonstrate increasing precision and intention.

Painting

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Colour Exploration	Explore paint and colour mixing.	Use a range of colours purposefully.	Experiment confidently with colour to achieve intended effects.
Techniques	Use brushes and tools to apply paint.	Explore different painting techniques.	Select techniques appropriately for desired outcomes.
Representation	Paint simple pictures and patterns.	Use painting to represent ideas and experiences.	Create paintings that communicate ideas and intentions.

Printing

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Exploring Printing	Make marks using a variety of objects.	Use different objects and resources to print.	Apply printing techniques purposefully within artwork.
Pattern Making	Notice repeated patterns.	Create repeating patterns using printing.	Use printing creatively to develop designs and patterns.

Collage

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Joining Materials	Join materials using glue and tape.	Combine materials purposefully.	Use a range of materials to create meaningful outcomes.
Texture	Explore different textures.	Select textures for a purpose.	Make creative choices based on texture and appearance.
Design Choices	Choose favourite materials.	Discuss choices when creating.	Explain creative decisions and processes.

Sculpture and Modelling

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Manipulating Materials	Squeeze, roll and shape malleable materials.	Use modelling materials to create representations.	Select and manipulate materials to achieve intended outcomes.
Building Forms	Create simple models.	Build increasingly detailed models.	Create models that represent ideas and experiences.
Evaluation	Talk about what they have made.	Describe features of models.	Explain the process used to create their work.

Construction

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Building Structures	Build with blocks and construction resources.	Create structures with a purpose in mind.	Design and construct models creatively and purposefully.
Problem Solving	Explore how resources fit together.	Adapt structures to improve stability and function.	Select appropriate resources to solve problems.
Collaboration	Build alongside others.	Work collaboratively on larger projects.	Collaborate effectively to achieve shared outcomes.

Creating with Materials

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Creativity	Create simple representations from imagination and experience.	Develop and refine creative ideas.	Create work that reflects their ideas, experiences and imagination.
Reviewing Work	Talk about creations.	Discuss what they have made and how they made it.	Share creations and explain the process used.
Purposeful Creation	Create during play.	Create with increasing intention and planning.	Demonstrate purposeful decision making when creating.

Music

Music Appreciation

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Listening	Listen to a range of music.	Listen attentively to different musical styles.	Express responses and opinions about music.
Responding	Move or react to music.	Discuss how music makes them feel.	Respond thoughtfully to musical experiences.
Awareness	Notice differences in sounds and music.	Identify changes in tempo, volume and mood.	Demonstrate awareness of musical features.

Singing

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Joining In	Join in with songs and rhymes.	Sing a wide repertoire of songs.	Sing a range of familiar songs confidently.
Pitch	Copy simple tunes.	Match pitch increasingly accurately.	Perform songs with growing accuracy and control.
Memory	Remember parts of songs.	Recall complete songs from memory.	Perform songs independently and with others.

Rhythm and Pulse

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Keeping a Beat	Move and clap to a simple beat.	Maintain a steady pulse.	Keep a consistent beat when performing.
Rhythm Patterns	Join in with repeated patterns.	Copy and create simple rhythms.	Perform and create rhythmic patterns confidently.
Musical Control	Explore sound and movement.	Control movements in response to rhythm.	Demonstrate understanding of pulse and rhythm.

Playing Instruments

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Exploration	Explore a variety of instruments.	Use instruments purposefully.	Select instruments to create desired effects.
Sound Making	Create sounds through experimentation.	Control sounds produced.	Use instruments confidently during performance.
Musical Expression	Enjoy making music.	Use instruments to accompany songs and stories.	Express ideas through music making.

Performance and Imagination

Performance

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Participation	Take part in songs, rhymes and performances.	Perform with increasing confidence.	Perform songs, rhymes, poems and stories with others.
Audience Awareness	Perform for familiar adults.	Perform for small audiences.	Demonstrate confidence when performing.
Expression	Join in with actions and movements.	Use expression when performing.	Perform with expression and engagement.

Dance

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Movement	Move freely to music.	Create movements to represent ideas and feelings.	Move appropriately in time to music.
Coordination	Copy simple dance movements.	Perform movement sequences.	Demonstrate control and coordination during dance.
Expression	Use movement to express emotions.	Respond creatively to music and stories.	Use movement expressively during performances.

Role Play

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Pretend Play	Engage in simple pretend play.	Develop storylines within play.	Make use of props and materials when role playing characters and narratives.
Taking on Roles	Take on familiar roles.	Sustain roles within play scenarios.	Adapt and develop characters independently.
Language Development	Use language within play.	Extend vocabulary through role play.	Use rich language to develop narratives.

Small World Play

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Imagination	Use small world resources imaginatively.	Create narratives through small world play.	Develop complex stories and scenarios independently.
Story Development	Explore simple story ideas.	Link characters and events together.	Invent and adapt narratives through play.
Problem Solving	Explore different possibilities.	Develop solutions within stories.	Demonstrate creativity and flexibility in play.

Storytelling

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Retelling	Retell familiar stories through play.	Retell stories using story language.	Invent, adapt and recount narratives and stories.
Creating Stories	Create simple story ideas.	Develop original storylines.	Create and adapt stories independently.
Sequencing	Recall key story events.	Organise events in logical order.	Structure stories with a clear beginning, middle and end.

Imagination and Creativity

	<u>3-4 Years</u>	<u>Reception</u>	<u>ELG</u>
Generating Ideas	Use imagination during play and creative activities.	Develop and refine creative ideas.	Apply imagination creatively across a range of contexts.
Expressing Ideas	Express thoughts and feelings through art, music and play.	Represent experiences and ideas creatively.	Communicate ideas confidently through a range of creative forms.
Innovation	Explore different possibilities.	Adapt ideas when creating.	Demonstrate originality and creative thinking.