

Vocabulary

line	A mark made by moving a pencil, pen or brush across a surface.
straight	A line that does not bend or curve.
curved	A line that bends smoothly.
Zigzag	A line made from sharp angles.
thick	A wide line.
thin	A narrow line.

In Early Years I learned about:

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Holding and using drawing tools safely.
Making marks using different materials.
Creating pictures to represent ideas and experiences.
Talking about the marks and pictures I have made.
Exploring different drawing materials and noticing the marks they make.

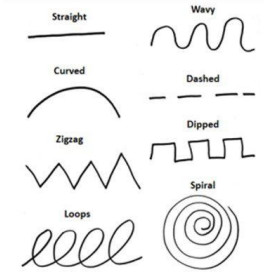
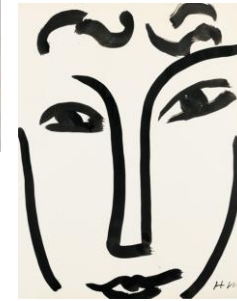
Links to the NC:

Links to the National Curriculum

A1: Use a range of materials creatively to design and make products.
A2: Use drawing to develop and share ideas, experiences and imagination.
A3: Develop a wide range of art and design techniques using line, shape, colour, pattern, texture, space and form.
A4: Learn about the work of a range of artists, craft makers and designers.
A5: Describe similarities and differences between artists and their own work.

Observing and recording the world

How do artists use line to create pictures?



Lessons in this unit:

Lesson 1: To know that artists use different types of line.

Lesson 2: To know that different drawing tools create different lines.

Lesson 3: To know that lines can show shape, pattern and movement.

Lesson 4: To know that artists use line in different ways.

Lesson 5: To know that I can create a picture using a range of different lines.

Lesson 6: To know that I can evaluate my artwork by talking about the lines I have used.

End Point Outcome

To create a line drawing using a range of different lines to show shape, pattern and detail, inspired by the work of Paul Klee.