

Vocabulary	
Tudor Period	A period in British history when the Tudor family ruled.
Monarch	A king or queen who rules a country.
Reign	The period of time a monarch rules.
Lifestyle	The way people live.
Source	Is something that tells us about the past (e.g. objects, pictures, writing).
Evidence	Is something we use to learn what happened before, like objects, pictures, or writing
Artefact	An object made or used in the past.

In KS1 I learned about:
<p>I know that the past is different from the present.</p> <p>I know that some events happened a long time ago.</p> <p>I know that we can order events (then and now).</p> <p>I know that life was different for people in the past.</p> <p>I know that people had different roles and ways of living.</p> <p>I know that people protected themselves in the past.</p> <p>I know that we can use sources (books, pictures, objects) to learn about the past.</p> <p>I know that we can ask questions about the past.</p>

Links to the NC:
<p>H2.1 – Chronology: Place the Tudor period in time and sequence key events.</p> <p>H2.2 – Timeline: Position the Tudors within the wider historical timeline.</p> <p>H2.5 – Cause, consequence and significance: Explain differences in daily life, and the impact of religion and power.</p> <p>H2.7 – Enquiry and evidence: Use sources to investigate the past and answer questions.</p> <p>H5 – Historical knowledge: Develop knowledge of the Tudor period, including monarchy and local history.</p>

Time gone by..

Tudors

What was life like in Tudor times, and how do we know?



Lessons in this unit:

Lesson 1 – Introduction to the Tudors – LO: To be able to identify when the Tudor period took place and place it on a timeline.

Lesson 2 – Tutbury Castle and Local Significance – LO: To be able to explain the importance of Tutbury Castle and how it has changed over time.

Lesson 3 – Daily Life in Tudor Times – LO: To be able to describe what life was like for different people in Tudor times.

Lesson 4 – Tudor Achievements and Culture – LO: To be able to explain key Tudor achievements and their impact on society.

Lesson 5 – Tudor Religion and Power – LO: To be able to explain how religion and power shaped life in Tudor times.

Endpoint Summary:

Pupils create a comparison (e.g. double-page spread, diary, or presentation) explaining what life was like in Tudor times and how we know. They compare rich and poor lives and then vs now, include local history (e.g. Tutbury Castle), and use historical evidence (sources, artefacts, accounts) to support their ideas, ending with a clear answer to the enquiry question.