

## Vocabulary

Victorian period	The time when Queen Victoria ruled Britain (1837-1901).
child labour	When children worked instead of going to school.
politician	A person involved in government who helps make decisions and laws.
Working conditions	The environment and situation people work in.
Reform	Changes made to improve something.
workhouse	A place where poor people lived and worked.
Charity	An organisation that helps people in need.
legacy	Something left behind that still affects people today.

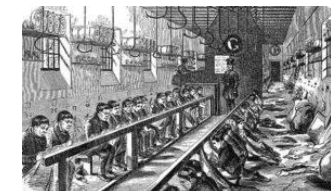
### In KS1 I learned about:

- I know who Neil Armstrong and Tim Peake are.
- I know why these people are remembered.
- I know about important events such as the Apollo 11 Moon Landing.
- I know that events can be put in order (first, next, last).
- I know the difference between the past and the present.
- I know that we can use pictures, stories and videos to learn about the past.
- I know how to ask and answer simple questions about the past.

### Links to the NC:

- H1:** I can place events and periods on a timeline.
- H2:** I can describe key features of a historical period.
- H3:** I can explain why events happened (cause).
- H4:** I can explain what happened as a result of events (consequence).
- H5:** I can identify similarities and differences between periods or people.
- H6:** I can explain how and why things changed over time.
- H7:** I can identify significant people and explain why they are remembered.
- H8:** I can use historical vocabulary accurately.
- H9:** I can use sources to find out about the past.
- H10:** I can explain how useful and reliable a source is.
- H11:** I can explain why different people may have different viewpoints.
- H12:** I can ask and answer questions about the past.
- H13:** I can present my historical knowledge clearly.

## Why do we remember people? Lord Shaftesbury and Dr Barnardo



**Big question**  
What impact did Lord Shaftesbury and Dr Barnardo have on the lives of children?

### Lessons in this unit:

#### Lesson 1 – The Victorian Era

To be able to place the Victorian era on a timeline and describe key features of the period.

#### Lesson 2 – Lord Shaftesbury

To be able to explain who Anthony Ashley-Cooper, 7th Earl of Shaftesbury was and why he introduced reforms to improve children's lives.

#### Lesson 3 – Child Labour in Mines

To be able to describe working conditions in Victorian coal mines and explain their impact on children.

#### Lesson 4 – Child Labour in Factories

To be able to describe working conditions in Victorian textile factories and explain how industrial work affected children's lives.

#### Lesson 5 – Workhouses

To be able to explain what Victorian workhouses were like and why children and families lived and worked there.

#### Lesson 6 – Dr Barnardo

To be able to explain who Thomas Barnardo was and how he helped improve the lives of poor and orphaned children.

#### Lesson 7 – Consolidation / Hot-seating

To be able to use historical evidence to explain why we remember Victorian reformers and describe their impact on children's lives.

To be able to explain how Victorian society changed over time and why reformers such as Shaftesbury and Barnardo are remembered for improving children's lives, and to demonstrate this learning through a hot-seating assessment as a Victorian reformer using historical knowledge and evidence.