

Vocabulary

Empire	An empire is when one country takes control of many other places and rules them all together.
Emperor	A ruler of an empire.
invade	To enter a place or country by force to take control.
Roman army	The organised military force of the Romans.
legacy	Something left behind that still affects us today.
revolt	A fight against a ruler or government.

In KS1 I learned about:

- I know how to use words to describe the passing of time (e.g. past, present, before, after).
- I know how to place events and people in chronological order on a timeline. I know that some events happened a long time ago and others more recently.
- I know that events have causes and consequences.
- I know how to ask and answer questions about the past using sources such as pictures, stories and artefacts.
- I know that people in the past have made a difference to life today.
- I know that individuals such as Florence Nightingale, Louis Braille and Rosa Parks have helped improve the lives of others.

Links to the NC:

- H1:** I can place events and periods on a timeline using appropriate dates.
H2: I can describe key events from a historical period.
H3: I can explain why events happened (cause).
H4: I can explain what happened as a result of events (consequence).
H5: I can describe how people lived in the past.
H6: I can explain how and why life changed over time.
H7: I can identify significant people and explain why they are remembered.
H8: I can explain the significance of important places or features.
H9: I can compare life in the past with life today.
H10: I can use a range of sources to find out about the past.
H11: I can explain how useful and reliable sources are.
H12: I can present my historical understanding using appropriate vocabulary.

What have we learned from the past?

The Romans



Big question
 Why did the Romans invade Britain, and how did they change it?

Lessons in this unit:

Lesson 1: To be able to place key Roman invasions of Britain on a timeline using BC and AD.

Lesson 2: To be able to explain the main reasons why the Romans invaded Britain.

Lesson 3: To be able to describe how the Roman army was organised and why it was successful.

Lesson 4: To be able to explain how Roman rule changed life in Britain, including settlements and infrastructure.

Lesson 5: To be able to explain who Boudicca was and why she led a revolt against the Romans.

Lesson 6: To be able to explain why Hadrian's Wall was built and its impact on Roman Britain.

End of Unit: To be able to explain when and why the Romans invaded Britain, how they maintained control, and the impact of the Roman Empire on Britain, including resistance and lasting changes over time.