

Vocabulary	
map	A drawing that shows places from above.
country	A large area of land where people live, with its own government
continent	One of the seven large areas of land on Earth.
direction	The way something is going or facing.
human feature	Something built or made by people, such as a house, road, or school.
physical feature	A natural part of the Earth, such as a mountain, river, or forest.
settlement	A place where people live. urban An area with many buildings and people.
urban	An area with many buildings and people.
rural	An area with fewer people and more open land.

In KS1 I learned about:
<ul style="list-style-type: none"> I know that people visit different places for holidays. I know that weather changes with the seasons. I know that weather affects where and when people travel. I know that some places are hotter or colder than others. I know that the coast is where land meets the sea. I know that places have human and physical features. I know that different countries have different cultures. I know that maps help us find places.

Links to the NC:
<p>G1 – name and locate the world’s continents and oceans.</p> <p>G2 – name and locate the UK and its countries and capital cities.</p> <p>G3 – understand similarities and differences between places.</p> <p>G4 – use geographical vocabulary to describe human and physical features.</p> <p>G5 – describe key aspects of physical and human geography, including settlements and land use.</p> <p>G6 – use maps, atlases, globes and digital mapping to locate places and describe features.</p> <p>G7 – use compass directions and simple grid references.</p> <p>G8 – use aerial images and fieldwork to observe and record features.</p>

Who am I and where am I from?

Maps and Settlements

How does where we are affect how people live?



Lessons in this unit:
<p>Lesson 1 – What is a map and what does it show? LO: To understand what maps show and how they represent places.</p>
<p>Lesson 2 – Where is the UK and how is it organised? LO: To locate the UK and name its countries and capital cities</p>
<p>Lesson 3 – Where are we in the world? LO: To identify continents and oceans and locate the UK globally</p>
<p>Lesson 4 – How do we describe where a place is? LO: To understand the Equator, hemispheres, and begin to use latitude and longitude</p>
<p>Lesson 5 – How do we use maps to navigate? LO: To use compass points, grid references and scale to find locations</p>
<p>Lesson 6 – What are human and physical features? LO: To identify and compare human and physical features of places</p>
<p>Lesson 7 – Why do people live where they do? LO: To understand different types of settlements and why they develop in certain locations</p>
<p>End-Point Enquiry Question: How does where we are affect how people live</p>