

Vocabulary	
Civilisation	A group of people with organised society, culture, and laws.
Mummification	The process of preserving a body after death.
Pharaoh	A king or ruler of Ancient Egypt.
Hieroglyph	A symbol used in the Egyptian writing system.
Pyramid	A large stone structure built as a tomb for pharaohs.
Source	Something that tells us about the past (e.g. objects, pictures, writing).
Artefact	An object made or used in the past

**In KS1 I learned about:**

I know that the Great Fire of London happened in the past (1666). I know that events happened before I was born.

I know that we can place events on a timeline.

I know that we learn about the past from sources like diaries and paintings. I know that Samuel Pepys wrote about the fire in his diary.

I know that sources help us understand what life was like in the past. I know that some events are important in history.

**Links to the NC:**

**H1:** I can place Ancient Egypt on a timeline.  
**H2:** I can describe key features of Ancient Egyptian life.  
**H3–H4:** I can explain why things happened and their results.  
**H5–H6:** I can compare and explain change over time.  
**H7:** I can identify significant people (e.g. Tutankhamun).  
**H8:** I can use historical vocabulary accurately.  
**H9–H10:** I can use and evaluate sources to find out about the past.  
**H11–H12:** I can ask questions and consider different viewpoints.  
**H13:** I can present my historical understanding.

## What happened before I was born?

### Egyptians

What can we learn about life in Ancient Egypt from the evidence they left behind?



### Lessons in this unit:

**Lesson 1 – Where and When Did Ancient Egypt Exist?**  
 LO: To locate Ancient Egypt in time and place and understand what a civilisation is

**Lesson 2 – Mummification and Beliefs About the Afterlife**  
 LO: To understand the mummification process and explain Ancient Egyptian beliefs about the afterlife

**Lesson 3 – Pharaohs and Tutankhamun**  
 LO: To understand the role of Pharaohs and use evidence from Tutankhamun's tomb to learn about Ancient Egypt

**Lesson 4 – Writing and Record Keeping**  
 LO: To understand how hieroglyphics and scribes were used to record information

**Lesson 5 – Pyramids and Monuments**  
 LO: To understand why pyramids and monuments were built and what they tell us about Ancient Egypt

**Lesson 6 – The Nile and Life in Ancient Egypt**  
 LO: To understand the importance of the Nile and how it shaped daily life and settlement

**Endpoint**  
 What can we learn about life in Ancient Egypt from the evidence they left behind?  
 What the End Point Will Look Like

- Pupils will complete a museum-style task where they demonstrate their understanding by:
- Identifying key aspects of life (beliefs, rulers, daily life)
- Using at least three sources or artefacts (e.g. mummies, pyramids, hieroglyphs)
- Explaining what each source shows about life in Ancient Egypt
- Answering the enquiry question verbally or through annotated work