

## Vocabulary

timeline	A way of showing events in the order they happened.
decade	A period of ten years.
technology	Machines and devices that help people do things.
invention	A new object or idea that has been created.
1960s	A decade between 1960 and 1969.
compare	To look at what is the same and different.

### In Early Years I learned about:

- We learned that things change over time.
- We learned to identify similarities and differences between the past and the present.
- We learned to observe and describe changes.
- We learned to use vocabulary linked to change and time.

### Links to the NC:

- H1:** I can identify whether something belongs in the past or the present.
- H2:** I can place people, events and objects in chronological order.
- H3:** I can identify similarities and differences between ways of life in different periods.
- H4:** I can identify how things have changed over time.
- H6:** I can use sources to find out about the past

## Changes

### How has life changed since the 1960s?



### Lessons in this unit:

**Lesson 1:** To know that life in the 1960s was different from today and that life changes over time.

**Lesson 2:** To know that technology has changed since the 1960s and affects how people live, work and communicate.

**Lesson 3:** To know that toys have changed over time, although some toys remain popular today.

**Lesson 4:** To know that food and fashion have changed since the 1960s and are different today

**Lesson 5:** To know that sources such as photographs, objects and videos help us learn about life in the 1960s.

**Lesson 6:** To know that life has changed since the 1960s and that some things have changed while others have stayed the same

**Endpoint Outcome:** To create a comparison poster, timeline or class museum display that explains how life has changed since the 1960s.