

## RE

In RE, children will explore "What is it like to follow God?", learning about Christian beliefs and practices as well as those from other faiths. They will consider how following God influences the choices people make, the values they live by, and how faith shapes daily life. Through discussion, reflection, and comparison, children will deepen their understanding of belief, teaching, and the impact of faith on individuals and communities.

## Music

In Music, children will learn to play the violin or ukulele, developing their practical skills, technique, and confidence in playing an instrument. They will practise reading, interpreting, and creating their own music, building their understanding of musical notation and composition. Children will also take part in Summer Production performances, applying their playing and singing skills in front of an audience, working collaboratively, and developing confidence, timing, and expression in performance.

## PE

In PE, children will take part in Outdoor Adventurous Activities, including a visit to Whitemoor Lakes, where they will develop teamwork, problem-solving, and navigation skills through practical challenges. They will also practise orienteering, improving their map-reading and route-planning abilities, and focus on athletics, developing running, jumping, and throwing techniques to enhance strength, coordination, and overall fitness. These activities help children build confidence, resilience, and enjoyment in physical activity.

## Computing

In Computing, children will use Purple Mash to develop their understanding of branching databases, learning how to organise and classify information logically. They will also work with simulations and graphing, exploring data, identifying patterns, and presenting their findings visually to solve problems and support decision-making.

# Curriculum booklet

## Key Stage 2

## Year A

## Summer



## Curriculum Information

## Booklet for parents

### **Art and DT**

In Art & Design, children will explore insects as a focus for their creative work. They will use a variety of media and techniques to draw, add colour and pattern, and create mosaic-style artworks, developing their skills in observation, composition, and artistic expression.

### **Numeracy**

In Maths, children in Years 3 and 4 will develop their understanding of money, practising adding and subtracting amounts, giving change, and solving real-life problems involving purchases and budgeting. They will explore statistics, learning to collect, interpret, and present data using pictograms, bar charts, and tables, and to draw conclusions from the information. In shape, children will identify, describe, and compare 2D and 3D shapes, exploring properties such as edges, vertices, and faces, and using these skills to solve practical and reasoning problems. Through these topics, children will build confidence in applying mathematical skills to everyday situations

### **Modern Foreign Languages**

In French, children will begin each session with frequently used vocabulary and short activities, including greetings, introductions, numbers, and other essential phrases, reinforced through games and interactive tasks. They will also take part in transition story work with Middle School and focus on revision of previously learned topics to consolidate their language skills and prepare for the next stage of learning.

### **Science**

In Science, children will study plants, learning about their structure, life cycles, and the conditions they need to grow. They will also explore living things and their habitats, classifying animals and plants, understanding how they adapt to survive, and investigating the relationships between organisms and their environments. Through practical observations and experiments, children will develop skills in asking questions, recording findings, and drawing conclusions.

### **Literacy**

In Literacy, children will study *The Ever-Changing Earth* by Grahame Baker-Smith, consolidating and applying the grammar and punctuation skills they have learned so far. Through reading and discussion, they will explore how information is presented in non-fiction texts and how authors structure their writing to explain ideas clearly. Children will apply these skills to write an explanation text about how a simple circuit works, focusing on using precise vocabulary, technical terms, and clear sequencing to make their writing accurate and easy to understand.

They will also use their knowledge to write a recount of a trip, practising chronological order, descriptive language, and sentence variety to engage the reader. Through this work, children will develop their ability to plan, draft, and edit their writing, ensuring that it is clear, well-structured, and demonstrates their growing command of grammar and punctuation.

### **Geography**

In Geography, children will study rivers, learning about their formation, features, and the water cycle, as well as how rivers shape the landscape and impact human activity. They will also take part in fieldwork, developing practical skills in observing, measuring, recording, and presenting data. Through hands-on investigation, children will deepen their understanding of physical geography and apply their knowledge to real-world environments.