

### History

After half term we will place the Tudors on a timeline and explore the Tudor family tree. We will learn about daily life during Tudor times including food, clothing and what life was like for children in Tudor times. We will learn about local Tudor buildings and find out about famous Tudors in Staffordshire.

### RE

In the first half term we will consider the question 'How do Jews worship?' We will learn that the Synagogue is central to community life. We will also learn about a range of Jewish artefacts, considering what their purpose is and what they mean to a Jew. During the second part of the term, we will focus on what happened during Holy week. We will learn about the events of Holy Week and how they impact on how Christians live and worship.

### Music

Until half term, children will continue to play the violin. After half term, they will begin to play the ukulele. We are very excited about this! Children will learn and perform songs for the Easter service.

### PE

In PE the children will be concentrating on their fitness. They will develop their skipping technique and will develop flexibility, control and balance through yoga/ pilates. They will also experience target and striking and fielding games such as rounders and cricket.

### ICT

The children will use the purple mash programme to learn about the use of spreadsheets. They will explore a range of tools to help them create spreadsheets for a range of purposes. In the latter half of the term the children will explore writing for different audiences using a range of writing tools.

# Curriculum booklet

## Key Stage 2

## Year B Spring



## Curriculum Information

## Booklet for parents

### **Art and DT**

Our art focus this term is portraits. The children will be introduced to the artists Paul Klee and Frida Kahlo and their art will be based around investigating those artists and the techniques they use in their artwork. In DT we will be making Tudor houses and exploring different techniques for joining different parts of the house together.

### **Numeracy**

The children will continue to work on developing their mathematical skills and learning their number facts. Areas we will cover are:

- Mental and written multiplication and division including formal written methods.
- Measures - length, perimeter and area.
- Fractions and decimals including money - add fractions, equivalent fractions and find fractions of amounts. Decimals equal to fractions. Adding and subtracting money.
- Problem solving including reasoning and explaining how they solved the problem.

### **Modern Foreign Languages**

We begin our topic on 'Portraits' by learning some key parts of the body and then face. Children will take part in listening and reading activities to practise new and learned words. They will then go on to describe people using adjectives and the simple present tense verb of 'I have' and 'I am.' Children will have the opportunity to consolidate their learning through games and listening to descriptions. We will continue to recognise feminine and masculine words and complete our topic with a labelled self-portrait.

### **Science**

In the first half term the children will investigate sound. They will identify how sounds are made, explore vibrations. Find patterns between the between pitch and features of the object that produced it and patterns between the volume of a sound and the strength of the vibrations that produced it. In the second half of the term the children will investigate electricity. They will construct a simple series circuit and carry out a range of investigations with buzzers, switches, conductors and insulators.

### **Literacy**

In Literacy, children will study *The Cloud Tea Monkeys* as a focus text. Through reading and discussion, they will develop their understanding of narrative structure and build rich vocabulary. Pupils will learn to write complex sentences using conjunctions such as *as*, *while*, *although*, *since*, and *until*. They will also develop their use of expanded noun phrases, including adjectives and prepositional phrases (for example: *a small boy near the chair*), to add detail and description to their writing. These skills will be applied as children plan and write the climax of a narrative, creating tension and engaging the reader. After half term, children will focus on *Lost Happy Endings* by Carol Ann Duffy. They will continue to develop narrative skills, with a particular focus on using correctly punctuated direct speech, including placing reporting clauses before or after speech. Children will apply these skills to write the resolution and ending of a narrative, ensuring their stories are well-structured, engaging, and grammatically accurate.

### **Geography**

We will learn how mountains are formed and where the major mountain ranges in the world are. We will learn about features of a mountain and investigate a mountain environment We will find out about mountain climates and investigate mountains as tourist destinations whilst thinking about the positive and negative aspects of tourism on mountains.