

### History

In the second half-term we will be exploring what it was like in Ancient Egypt. We will look at where this period fits on a timeline and will find out about the way of life of people living in Ancient Egypt from archaeological discoveries. We will investigate mummification, Howard Carter, Tutankhamen and the River Nile. This topic will link with many other curriculum areas.

### Religious Education

Initially we will explore what Christians, and other believers can learn from the creation story. In the second half-term we will investigate how Christmas is celebrated around the world.

### Music

Year 3 children will begin to learn how to play the violin. Year 4 children will extend their skills in violin playing. During the year children will also have time learning to play the ukelele. A range of singing opportunities will also be enjoyed by the children.

### Art and DT

Initially we will discuss images from the book The water princess and use these to create contrasting landscapes with local our local area using a range of media. We will also explore African craft focusing on clay pots. After half-term we will also use clay to make a figure which we will then mummify. The children will use collage to make Tutankhamen mask. Children will also design and make a shaduf.

### PE

In the first half term they will learn how to play invasion games; these will include football, netball, hockey and rugby. After half term we will focus on fitness skills and flexibility including stamina when skipping, jumping and running. Children will learn basic stretching techniques working on flexibility, control and balance.

# Key Stage 2

## Autumn

## Year B



# Curriculum information

### Literacy

In Autumn, children will explore the text *Our Tower* by Joseph Coelho as their focus book. They will recap and consolidate previously taught writing skills, including the use of conjunctions to extend ideas and sentences. Children will practise using *when*, *if* and *because* to add detail and explanation, as well as the co-ordinating conjunction *so* to show consequence. Children will apply a range of conjunctions to develop sentence structure and flow. These skills will be used to plan and write a narrative opening, helping to engage the reader and introduce characters and setting effectively.

### Numeracy

Initially we will consolidate number skills from last year and assess the best next steps for the children. We will then continue to work on developing their mathematical skills and learning their number facts. Two main areas will be problem solving and reasoning, with the children becoming more confident to explain how they solved the problem and increasing their fluency and recall of number bonds and times tables.

The main areas we will cover this term are:

Number, place value and decimals including money

Mental and written methods for addition, subtraction.

Mental and written methods for multiplication and division.

### PSHE and RSE

Our focus will be on relationships. We will consider what makes a family and features of family life. We will investigate personal boundaries; safely responding to others and the impact of hurtful behaviour. We will complete activities to recognise respectful behaviour and consider the importance of self-respect and politeness.

### Modern Foreign Languages

This half term we will be introducing and extending key vocabulary as part of our progression programme, including basic greetings and numbers 1-12. We will explore countries within Europe that border with France, focusing on pronunciation and similarities between languages. Later we will find out more about French speaking countries.

### Science

In the first half term our topic is *Animals* including humans with the focus on teeth and digestion. The children will explore how the different parts of our body work in order to aid the digestion of our food. In the second part of the term our topic is *States of Matter*. The children will learn about the properties of the three states of matter, solid, liquid and gas. They will also explore the water cycle.

### ICT

ICT this term will focus on coding, online safety and investigating different ICT hardware. All of this will be explored through the use of Purple Mash, which the children also have access to at home through their own personal login.

### Geography

In September we will consider the key question 'Who am I and where am I from?' As part of this we will use maps and grid references to plan routes and draw simple maps. We will use atlases to identify countries and continents. We will learn about the countries that make up the UK and its' human and physical features. We will consider how countries are similar and different.