

# Curriculum booklet

## Key Stage 2

### Year A

### Autumn



## Curriculum Information

### Booklet for parents

#### History

In History, children will study the Romans and the impact of the Roman Empire on Britain, exploring aspects of Roman life, culture, and society. They will also learn about Mount Vesuvius and the eruption of Pompeii, understanding how this event affected people and settlements, and developing their skills in historical enquiry and interpretation.

#### RE

In RE, children will explore the question "How do Muslims worship?", learning about key practices such as prayer, mosque attendance, and other acts of devotion, and understanding their significance in the lives of believers. They will also study "What is the Trinity?", exploring the Christian belief in God as Father, Son, and Holy Spirit, and considering how this shapes Christian worship and understanding of God. Through discussion and reflection, children will make connections between beliefs, teachings, and their impact on people's lives.

#### Music

In Music, children will learn to play the violin and develop their performance skills. They will also take part in Harvest and Christmas performances, applying their musical learning in front of an audience and building confidence in singing and playing as part of a group.

#### PE

In PE, children will take part in invasion games, including football, hockey, netball, and rugby, developing teamwork, strategy, and ball skills. They will also focus on fitness activities such as skipping and jumping to improve stamina and coordination, and practise yoga and Pilates to enhance flexibility, control, and balance.

#### Computing

In Computing, children will use Purple Mash to develop their digital skills. They will learn to write code to create simple programs, explore and interpret spreadsheets to organise and analyse data, and develop an understanding of online safety, including how to stay secure and responsible while using technology

### **Art and DT**

In Art & Design, children will explore fruit and vegetables as a focus for their creative work. They will develop drawing skills, learning to observe and represent shapes, textures, and details accurately. Children will also experiment with clay and sculpture techniques to create three-dimensional representations, developing their understanding of form, structure, and artistic techniques.

### **Numeracy**

In Maths, children in Years 3 and 4 will build a secure understanding of place value, learning to read, write, compare, and order numbers up to thousands, and recognising the value of each digit. They will develop skills in addition and subtraction, solving a wide range of problems including multi-step calculations and those involving larger numbers. Children will also focus on multiplication and division, consolidating times tables, using a variety of strategies for efficient calculation, and applying these skills to real-life contexts and problem-solving tasks. These topics help children to become confident and fluent in key arithmetic operations while deepening their reasoning and mathematical thinking.

### **Modern Foreign Languages**

In French, children will begin each session with frequently used vocabulary and short activities, including greetings, introductions, numbers, and other essential phrases, reinforced through games and interactive tasks. They will explore topics such as my free time, learning to talk about sports and hobbies, and in my town, describing places and activities in their local area. Children will also learn about Christmas in France and practise discussing the weather and forecasts, developing their speaking, listening, reading, and writing skills in meaningful contexts.

### **Science**

In Science, children will explore Living Things and Their Habitats, learning to classify plants and animals, understand their life cycles, and investigate how they adapt to survive in different environments. They will also study Rocks and Soils, examining different types of rocks, their properties, and how soils are formed, while developing skills in observing, classifying, and recording scientific findings.

### **Literacy**

In English, children will study *Tin Forest* and *Escape from Pompeii*, focusing on recapping and consolidating previously taught skills. They will revise the use of conjunctions such as *when*, *if*, and *because* to extend ideas and sentences, and practise using the co-ordinating conjunction *so* to show consequence. Children will also learn to use a range of conjunctions to create more complex and interesting sentences, applying these skills to write a narrative opening that sets the scene and introduces characters effectively.

After half term, the focus will shift to using fronted adverbials (*where*, *when*, *how*) with a comma to mark the boundary, helping children to add detail and variety to their writing. They will use these skills to plan and write a narrative build-up, developing tension, sequencing events clearly, and engaging the reader while maintaining well-structured and grammatically accurate sentences.

### **Geography**

In Geography, children in Year 5 will study volcanoes, learning how they are formed and the different types of volcanic activity. They will explore the physical features of volcanoes, the causes and effects of eruptions, and the impact on people and the environment. Children will also develop skills in map reading, research, and presenting information, helping them to understand how volcanic activity shapes landscapes around the world.