

# Geography

## Intent

At St. Peter's, we believe that a high-quality, broad and balanced geography curriculum inspires children to want to explore the physical and human elements of their local area and the wider world, so they can develop a real sense of who they are, their heritage and what makes our local area unique and special. We aim to instil love of geography in all of our children and we work hard to provide a varied and interesting geography curriculum that intrigues our children and meets the needs of all backgrounds and abilities. By linking geography to a range of questions and curriculum areas, children have opportunities to develop their curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Children will investigate a range of places – both in Britain and abroad – to help develop their knowledge and understanding of the Earth's physical and human processes.

## Implementation

The staff at our school are passionate and well-trained to deliver exciting and well-planned geography lessons, that offer progression and depth against the National Curriculum guidelines. Our geography curriculum has been created to explore big questions, linking the children's knowledge and learning across the curriculum and across the key stages. Learning is enhanced through trips, visitors, fieldwork, geographical enquiries and family learning projects. We develop deep subject knowledge and geographical key skills through the use of our knowledge mats and progression overviews. Teaching and learning equip pupils to ask perceptive questions, think critically and communicate geographically. Retrieval questions are used each lesson and throughout each unit to embed knowledge and assess next steps for individuals and groups of learners; these questions are based on the key knowledge, which is identified in the corresponding documents. Each unit concludes with a carefully planned end point where children have the opportunity to demonstrate their knowledge and understanding.

## Impact

Our children speak highly of geography at our school and talk confidently about their learning. Evidence of work will show a range of questions explored, links across the curriculum and work pitched to support and challenge a range of abilities and starting points. All staff use the knowledge mats and progression overviews to assess children's progress, identify gaps and plan next steps.