

History

Intent

At St Peter's CE Academy we provide a broad and balanced curriculum of which history is a key part. We believe that a high-quality history curriculum inspires children to want to know more about the past and to think and act as historians. We aim to instil a love of History in all of our children and we provide a varied and interesting curriculum that intrigues our children and meets the needs of all backgrounds and abilities. By linking learning to a range of questions and using primary and secondary sources, children have opportunities to investigate and interpret the past, understand chronology, build an overview of Britain's past as well as that of the wider world, and to be able to communicate historically. We want our children to develop an awareness of how the past has shaped and informed our present and will inform our future lives.

Implementation

The staff at our school are passionate and well-trained to deliver exciting and well-planned history lessons, that offer progression and depth against the National Curriculum guidelines. Our history curriculum has been created to explore big questions, linking the children's knowledge and learning across the curriculum and across the key stages. Learning is enhanced through trips, visitors, use of historical sources and artefacts. We develop deep subject knowledge and historical key skills through the use of our carefully planned knowledge mats, key knowledge documents and progression overviews. Teaching and learning equip pupils to ask perceptive questions, think critically, consider evidence and develop perspective. Retrieval questions are used each lesson and throughout each unit to embed knowledge and assess next steps for individuals and groups of learners; these questions are based on the key knowledge identified in the corresponding documents. Each unit concludes with a carefully planned end point where children have the opportunity to demonstrate their knowledge and understanding.

Impact

Our children speak highly of history at our school and talk confidently about their learning. Our history curriculum is well planned, carefully thought out and demonstrates progression through the National Curriculum for each Key Stage. We focus on progression of knowledge and skills and use of subject-specific vocabulary accurately which is identified on our knowledge mats and key knowledge documents. All staff use the key knowledge documents and progression overviews to assess children's progress, identify gaps and plan next steps.