



Evaluation of Primary Physical Education and Sport Funding Action Plan 2023/24

Amount of Grant Received – £16430

Area of Focus	Evaluation	Intention for 2024/2025
<p>Curriculum</p> <p>Continue to improve staff confidence and ability to teach PE as per identified needs.</p> <p>Develop additional members of staff in PE to support role of PE subject lead and create 'sports team' within school.</p> <p>To link and share ideas with other schools who value PE and Sport and are working on creative visions and outcomes for their pupils.</p> <p>To judge the effectiveness and impact of sports funding spend and action plan.</p> <p>To develop playground leaders</p>	<p>Teachers have upskilled in a variety of areas over the academic year through team teaching with specialist coaches and have been supported in the delivery of PE by specialists from our federation schools. The impact of this has been high quality delivery and an increase in staff confidence.</p> <p>Competitions have taken place with our federation schools. We have worked alongside Denstone College who have provided specialist coaches to run festival days in cricket and hockey. The PE lead from All Saints has supported in the planning and delivery of PE and carried out learning walks with supportive 1:1 feedback.</p> <p>Get Set PE plans have been used to support the teaching and assessment of PE across the school. This is now embedded. Core tasks are performed to ensure each child's starting point is recorded so teaching can allow for differentiation so that all children progress.</p> <p>Sports coaches have provided specialist coaching to pupils from year 3 and 4. They are now confident leaders of playground activities and games during play times.</p>	<p>To continue to upskill staff in areas such as 'invasion games' and dance.</p> <p>To continue to develop the competition and PE specialism across the federation.</p> <p>To ensure that assessment in PE is accurate and impacting pupil progress and achievement.</p>

<p>Health</p>		
<p>Continue with the focus on promoting mental health and well-being strategies for the whole school community</p>	<p>All classes have had access to Relax Kids sessions throughout the year. The teachers have used ideas and strategies in the classroom to help improve pupils' emotional wellbeing. The pupils have been observed using the techniques in free time which evidences the positive impact on their wellbeing.</p> <p>Happy Minds Happy Me day took place during the spring and summer terms. This included a workshop on positive sleep led by Relax Kids. Pupil voices evidences the impact on pupil's sleep. A very positive initiative!</p>	<p>To continue relax kids sessions where strategies and techniques are further developed.</p> <p>To confirm happy mind, happy me days for the 2024/25 academic year, considering a focus for each.</p>
<p>Continue to develop lunchtimes to increase physical activity levels and engagement</p>	<p>Soccerstars have worked alongside staff and pupils to develop active lunchtime sessions. The children have developed their ability to plan and lead activities and games and the physically active hours have increased.</p>	<p>To ensure young leaders understand and work alongside the lunchtime supervisors and PE lead to encourage all children to participate in fun and engaging physical activities.</p>
<p>Develop forest school/ outdoor learning opportunities on school site.</p>	<p>The field adjacent to school has been used for taking learning outdoors. This has worked alongside our focus on STEAM experiences this academic year. The Forest School lead from All Saints has worked with EYs pupils to develop outdoor learning with a focus on the environment and habitats e.g. building bird's nests from natural materials.</p>	<p>To work with young leaders to add new equipment and games to the lunchtime activities.</p>
<p>Continue to embed the amount of time pupils are physically active across the school day.</p>	<p>We are continuing to engage with the Wellbeing Charter that is being led by SUAT. The action plan is being followed and our school focus on mental health and wellbeing this year is evidenced in our academy development plan.</p>	<p>To introduce the daily mile.</p>

Competition

Continue to offer a range of competitive opportunities for all pupils -both inter and intra.

To increase links with community clubs and organisations

The children have attended a hockey and cricket festival at Denstone College. Competitions took place during the day with our federation schools.

Enrichment days have taken place in the autumn, spring and summer terms.

Burton Albion have attended with their outreach community trust scheme and walked with the children for a mile, returning to school for tea and cake.

To continue making links and plans for competitions within both the federation and academy trust.