

### Geography

During this term the children will learn about how rivers are formed and key features of rivers. The children will use maps and other evidence to compare rivers in the UK and elsewhere in the world as well as carrying out fieldwork about the River Trent on our school trip.

### RE

During this term the children will consider what it is like to follow God by making links between the Bible and Christian faith. The children will learn that the Old Testament tells the story of the children of Israel, known as the People of God. They will discover that these people followed God's commands. We will read Bible stories that show how God keeps his promises.

### Music

The children are learning pieces on the ukulele. They are also reading and creating their own music. Children are practising songs, dancing and acting for the summer play at school.

### Art and DT

Children are studying the artist Claude Monet, a pioneer in the impressionist art movement. They will explore various mediums to create their interpretations of water lilies and the sunrise. The focus for DT will be to design and evaluate sandwich snacks.

### PE

Athletics and being in competition with yourself is the theme for term. The children will also have the opportunity to experience adventurous activities such as orienteering. We hope the activities at Whitmoor Lakes will create fantastic memories for the Year Four children.

Summer 2024

Key Stage 2



Curriculum Information

### English

Children will be given lots of opportunities to enjoy reading and to develop their own reading preferences. The children will be encouraged to read for enjoyment and to develop their own reading journals.

We will be developing reading and writing through our topics. During the first half term we will focus on non-fiction books focusing on rivers. Children will design their own flood defences and release a newspaper article detailing their designs.

Later in the term, the children will learn about certain types of poetry, then write their own versions using rivers as the theme.

The children will do daily spelling activities, investigating rules and learning to apply them. Once learnt there is an expectation that children will apply spelling rules in their writing. We will also focus on grammar and handwriting; specific skills will be addressed and targeted where appropriate.

### Numeracy

The children will continue to work on developing their mathematical skills and learning number facts. Two main areas will be problem solving and reasoning, with the children becoming more confident at explaining how they solved problems and increasing their fluency and recall of number bonds and times tables. The main areas we will cover this term are:

- Fractions
- Measurement including mass, money and time.

### Science

During the first half term we will learn about different types of rocks and how they are formed. We will describe and classify rocks and compare their properties. After half term we will identify and describe functions of different parts of flowering plants. We will explore the requirements of plants for life and growth and discover the part that flowers play in the life cycle of flowering plants.

### Computing

In computing this term, the children will learn about and use branching databases. This is a way of classifying a group of objects. If it has been designed correctly, someone else could use the tree diagram to identify one of the objects through yes and no questions. The unit includes using software for collecting, analysing, evaluating and presenting data and information.

### Transition

Year four have a series of events booked throughout the summer term to support them as they prepare to move to the next stage in their learning. Musical, spiritual and sporting events will be run alongside discussions about preparations in school.

### Modern Foreign languages

Our work in French this term is based on a transition until linked a book that the children are already familiar with 'Going on a Bear Hunt.'