

What are festivals and why do we have them?

Autumn 1 Year A	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit <i>1.5 Salvation</i> Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Explore the preparations for and find out about the celebration of festivals - 1.2b</i> <i>Identify and ask questions about customs associated with particular religious and non-religious ways of life - 1.4b</i> <i>Find out about ceremonies in which special moments in the lifecycle are marked – 1.4c</i></p>	<ul style="list-style-type: none">• Know what a celebration is and why we celebrate at certain times.• Know we have celebrations for many different reasons.• Know that religions have celebrations at special times and that we can call these festivals.• Know that people celebrate for many reasons but most festivals are connected with stories.• Know that Diwali, Purim and Advent are festivals of different faiths, but all are joyful remembrance of stories from the sacred texts.• Know how Diwali, Purim and Advent are celebrated by believers.• Know the Hindu story linked with Diwali is the Ramayana.• Know that Purim is celebrated by Jews and remembers the story of Esther.• Know that Advent is a Christian period of preparation for Jesus' coming.• Know that Diwali is shared by Hindus & Sikhs.• Know about the food associated with the different festivals and why it is an important part of the celebrations.• To know about the symbolism linked with celebrations e.g. the Christingle with Christmas.

Why does Christmas matter to Christians?

Autumn 2 Year A	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.1 God Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i> <i>Find out about how and when people worship and ask questions about why this is important to believers - 1.2a</i> <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i> <i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives - 1.2c</i> <i>Ask and respond imaginatively to questions about things that are interesting or puzzling in the world -1.5a</i> <i>Listen to and ask questions about stories of individuals and their relationship with God -1.5b</i></p>	<ul style="list-style-type: none"> • Know that Christians believe that Jesus is God on Earth. • Know that Christians believe that Jesus was born as a baby in Bethlehem. • Know that Christians believe that God came to Earth to be with people and to show them how to live. • Know that the four weeks leading up to Christmas are Advent. • Know what an Advent wreath is and the meaning behind it. A circle to show that God lasts forever. • Know that Advent is a time Christian's when Christians get ready for Jesus' coming. • Know that the four candles symbolise Hope, Peace, Love and Joy. • Know that the fifth candle is lit on Christmas Day and symbolises the birth of Jesus. • Know that Jesus's Mum was called Mary and she lived in Nazareth with her husband, Joseph. • Know that an Angel called, Gabriel visited Mary and told her she was going to give birth to a baby and that he would be the Son of God. • Know that Mary and Joseph had to travel from Nazareth to Bethlehem. • Know that the journey was long and Mary rode on a donkey. • Know that Jesus was born in a stable as there was no room for them in the Inn. • Know that after Jesus was born, Gabriel visited the shepherds in a field and told them the good news. • Know that the shepherds went to visit Jesus in the stable. • Recognise that incarnation is part of the 'Big Story' of the Bible. Jesus is God on Earth. • Know some examples of how Christians use the nativity story in churches and at home e.g. using nativity scenes and carols to celebrate Jesus' birth. • Know that carols are special songs that Christians sing about Jesus being born. • Know the colour of the vestments the vicar will wear at this time of year. • Know that the birth of Jesus is recorded in two of the Gospels – Matthew and Luke. • Know that Christmas is celebrated by Christians in many countries. <p>Core Learning from the Bible: Luke 1:26 – 38 Luke 2:1 - 20 Matthew 1:18 Matthew 2:12</p>

What does it mean to be a Jew?

Spring Term 1 Year A	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Staffordshire Agreed Syllabus – Curriculum Opportunities Pupils should have the opportunity to:</p> <p><i>Identify the importance for some people of belonging to a religion and recognise the difference this makes to their lives – 1.2c</i></p> <p><i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i></p> <p><i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers – 1.5c</i></p>	<ul style="list-style-type: none"> • Know that Judaism started in the Middle East (Israel) around 3500 years ago, during the Bronze Age. • Know that Jews believe in one God, who created the universe. • Know that in exchange for God creating the world, Jewish people keep Gods laws (covenant) and bring holiness into every aspect of their lives. • Know the story of creation from Genesis 1:1 2-3 and be able to retell it simply. • Know that the story of Genesis 1 is told by Jewish and Christian people about God. • Know that the Jewish Holy Day is called the Sabbath. • Know that the Hebrew word for Sabbath is Shabbat. • Know that the Jewish Holy Book is called The Torah. • Know that what is written in the Torah shows Jews the rules of how to live. • Know that the Know that the Torah contains lots of commandments. • Know that Jews tend to live their lives by ten. They refer to them as the Ten Statements. • Know that the Star of David is now generally accepted as the symbol of the Jewish people. • Know that Jews pray at home but also in a building called a Synagogue. • Know that Synagogues may also be used as schools or community centres. • Know that Jews are expected to pray 3 times a day – morning, afternoon and evening. • Know that Jews have a special prayer book called a siddur to help them. • Know that there are many Jewish festivals. Know the names of Yom Kippur, Rosh Hashanah, Purim, Hanukkah, Passover, Sukkot. • Know the story of Hanukkah – ‘The miracle of the oil’ • Know that long ago in Jerusalem, Greek rulers stopped Jews worshipping in the Temple. • Know that some brave soldiers called the Maccabees fought the Greeks and won the Temple back. • Know that an oil lamp called a Menorah was kept alight for eight days and nights in the Temple even though there was only enough oil to last just one day. • Know that the Jews saw this as a miracle and say God was in the Temple. • Know that Jews celebrate this story during Hanukkah and give thanks. • Know that Hanukkah is a special eight day festival in December to celebrate the miracle of the oil. • Know that every evening a new candle on the Hanukkah (a special menorah) is lit and gifts are given each day. • Know that children play spinning a dreidel to win chocolate coins. • Know that during the festival, Jews eat fried foods to remind them of the oil. • Know that the meat that Jews eat must be kosher, where the animals have been blessed when slaughtered. • Know that Jews are not allowed to eat pork or shellfish.

Why does Easter matter to Christians?

Spring Term 2 Year A	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.5 Salvation Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a</i> <i>Explore stories about the lives and teachings of key religious figures - 1.1b</i> <i>Find out about how and when people worship and ask questions about why this is important to believers - 1.2a</i> <i>Explore the preparations for and find out about the celebration of festivals 1.2b</i> <i>Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c</i> <i>Identify and ask questions about customs associated with particular religious communities - 1.4b</i> <i>Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c</i></p>	<ul style="list-style-type: none"> • Know that Incarnation and Salvation are part of a 'big story' of the Bible. • Know that Easter is a festival that occurs in spring to remember a very important part of the Bible. • Know that the Easter story is one of sadness, followed by great happiness. • Know why eggs are connected to Easter, being a symbol of new life. • Know why a hot cross bun is different to a currant bun and how it is linked to the Easter story. • Know that Christians eat hot cross buns at Easter to remind them of the Easter story. • Know that Jesus entered Jerusalem on Palm Sunday and that people waved palm leaves and cheered as he arrived. • Know that Palm Sunday is the first day of Holy Week. • Know that on Maundy Thursday, Jesus has a special meal with his disciples called The Last Supper. • Know that Jesus washed his disciples' feet on Maundy Thursday. • Know that Judas was one of Jesus' disciples and that he betrayed Jesus. • Know that Jesus went to pray in the garden of Gethsemane on Maundy Thursday. • Know why Good Friday was a sad day and that Christians visit church for a special service where a cross is displayed with a crown of thorns draped over the top and a red rose at the base. • Know that Jesus was crucified on a cross on Good Friday. • Know that Jesus' last words on the cross were 'Father, forgive them; for they do not know what they are doing.' • Know that Jesus was buried in a tomb with a rock covering the entrance. • Know that three days after his crucifixion, Jesus rose from the dead. • Know that Jesus rising from the dead is called the Resurrection. • Know that Jesus' death and resurrection can be found in all four Gospels. <p>Core Learning from the Bible: John 12:12-15 – Jesus' entry into Jerusalem Luke 22:47-53 – Jesus' betrayal and arrest Luke 23:26-56 – crucifixion, death and burial Luke 24:1-12 – finding the empty tomb John 20:11-23 – Jesus appearing to Mary Magdalene and the disciples</p>

Who made the world?

Summer Term Year A	Key Knowledge – Bold is Key Vocabulary
<p>Understanding Christianity Unit 1.2 Who made the world?</p> <p>Staffordshire Agreed Syllabus - Curriculum Opportunities Pupils should have the opportunity to: <i>Engage with stories and extracts from religious literature and talk about their meanings - 1.1a Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression -1.3c Ask and respond imaginatively to questions about things that are interesting or puzzling in the world 1.5a Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers - 1.5c Reflect on examples of care and concern shown by believers and religious communities and explore reasons for these actions -1.6b Explore stories from religious traditions and find out about attitudes to the natural world – 1.6c</i></p>	<ul style="list-style-type: none"> • Know the story of creation from Genesis 1:1 2-3 and be able to retell it simply. • Know that in the beginning, when God created the universe, the Earth was empty and uninhabitable. • Know that there was a heaving ocean that covered everything and that there was total darkness. • Know that on day 1, God said “Let there be light” and he separated light from darkness. The light became day and the dark became night. • Know that on day 2, God commanded the sky was made and that it spread like a huge dome above the Earth, giving the world air to breathe. • Know that on day 3, God commanded that dry land rise up from the great waters. • Know that he called the land, Earth and the water, the sea. • Know that on day 3 he also commanded life come to the Earth and plants of all kinds sprang up and they produced flowers and fruit. • Know that on day 4 he set the Earth among brilliant stars. He caused the Sun to shine on the Earth, making day. The cool, clear Moon lit the night. • Know that the movement of the Sun, Moon and stars measured days and seasons for the Earth. • Know that on the 5th day, he filled the waters with life and the sky with birds. • Know that he blessed his creatures and commanded them to increase in number until they filled the Earth. • Know that on day 6 he created Man. He called the man Adam and gave him the task of naming all the birds and animals. • Know that he then took a bone from the side of Adam and created Woman. He called her Eve. • Know that ‘Eve’, means Life. • Know that on the 7th day, God rested. He blessed the seventh day and it was called holy, a day set apart by God. • Know that the story of Genesis 1 is told by Jewish and Christian people about God. • Know that ‘Creation’ is the beginning of the ‘big story’ of the Bible. • Know that Christians believe that God is the Creator of the world. • Know that Christians are thankful to God for creating the world. • Know that one way Christians show their thankfulness is by being generous to those who have less. • Know that Harvest is a time to be thankful. • Know that it is our responsibility to look after the world.