

Genesis 1 'Then God made the earth and divided parts of it into oceans and seas and other parts into big pieces of land. God made all the plants and trees and made them grow on the land.'

Term: Y1/2 Year B Aut 1	Topic: Who am I? Where am I from? Where am I going?	
NC Objectives	Key knowledge.	Key vocabulary.
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• Locational knowledge               <ul style="list-style-type: none"> <li>○ name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas</li> </ul> </li> <li>• Human and physical geography               <ul style="list-style-type: none"> <li>○ Identify seasonal and daily patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</li> <li>○ Use basic geographical vocabulary to:                   <ul style="list-style-type: none"> <li>• Key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.</li> <li>• Key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</li> </ul> </li> </ul> </li> </ul> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> <li>○ use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</li> <li>○ use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features</li> </ul>	<p>Know that people go on holiday to the UK and to other countries around the world.</p> <p>Know that maps can help us to identify holiday locations.</p> <p>Know that seasonal weather patterns influence when people go on holiday.</p> <p>Know that people choose destinations for different reasons. <u>i.e</u> an activity/type of holiday (skiing, beach etc), sightseeing (cities), the weather.</p> <p>Know that physical geography is the natural environment.</p> <p>Know that human geography is man-made.</p>	<p>Cliff - A steep rock face usually at the edge of the sea.</p> <p>Coast - Where the land meets the sea</p> <p>Weather patterns - What the weather is like at different times of the year.</p> <p>Resort - A seaside resort is a town or place where people go on holiday by the sea.</p> <p>Beach - A pebbly or sandy shore, between the sea and a place.</p> <p>Seasonal changes - How the weather changes from one season to another.</p> <p>Lighthouse - Usually a tower containing a beacon of light to warn or guide ships at sea.</p> <p>Destination - The place where you go on holiday.</p> <p>Culture - Where you go to a place to find out about life there, places to visit there and learn the language.</p> <p>Sea - A large area of salt water around the coast.</p> <p>Ocean - A large area of salt water between the continents.</p> <p>Location – where somewhere or someone is.</p> <p>Hemisphere – areas of the world either side of the equator, northern or southern.</p> <p>Climate – aspects of weather over a long time. In hot countries the climate is hot etc.</p> <p>Equator – an imaginary line around the centre of the Earth. It is very hot at the Equator. It divides the Earth into the north and south hemispheres.</p>

Term: Y1/2 Year B Sp 1	Topic: On our travels – UK and London	
NC Objectives	Key knowledge.	Key vocabulary.
<p>Pupils should be taught about:</p> <ul style="list-style-type: none"> <li>• Geographical knowledge <ul style="list-style-type: none"> <li>○ To use a UK map and atlas to find and identify the four countries and capital cities of the UK</li> <li>○ To name and locate the four countries, capital cities and surrounding areas of the UK</li> </ul> </li> <li>• Fieldwork and Investigation <ul style="list-style-type: none"> <li>○ To identify physical and human features of a place using aerial; photographs and base maps</li> <li>○ To add a key to a map</li> </ul> </li> <li>• Physical Geography <ul style="list-style-type: none"> <li>○ To talk about the natural environment using key vocabulary</li> <li>○ To talk about weather patterns and seasonal changes in the UK</li> </ul> </li> <li>• Human Geography <ul style="list-style-type: none"> <li>○ To talk about different human environments and some of the activities that happen there</li> </ul> </li> <li>• Making Connections <ul style="list-style-type: none"> <li>○ To talk about physical and human features of different places and compare this to my school</li> <li>○ To describe the similarities and differences of my local area to a distant place</li> </ul> </li> </ul>	<p>Know the locations and name the four countries of the UK</p> <p>Know the locations and names of the capital cities of each of the four countries of the UK</p> <p>Know how to locate the UK on a world map, globe or atlas</p> <p>Know how to locate London on a map of the UK and understand its importance as the capital city</p> <p>Know how to locate Staffordshire on a map of the UK</p> <p>Know and name the seas surrounding the UK</p> <p>Know and recognise several London landmarks and places</p> <p>Know the similarities and differences of features of cities, towns and villages</p>	<p>Country – An area of land or nation with its own government</p> <p>England – The country that we live in</p> <p>Capital city – The main city in a country</p> <p>Town – A built-up area that is larger than a village but smaller than a city</p> <p>Village – A group of houses and other buildings in a small rural area</p> <p>Coastal – Near the coast (the sea)</p> <p>Rural – An area in the countryside</p> <p>Urban – An area in the city or town</p> <p>Landmark – A feature of a place that is easily recognised</p>