

What Have we Learnt from The Past?

<u>Spring Term LKS2</u>	<u>Key Knowledge - Bold is on knowledge mat</u>	<u>Key Vocabulary</u>
<p>NC Objectives</p> <p>Pupils should be taught about:</p> <p>The Roman Empire and its impact on Britain</p> <p>This could include:</p> <ul style="list-style-type: none"> <li>• Julius Caesar's attempted invasion in 55-54 BC</li> <li>• the Roman Empire by AD 42 and the power of its army</li> <li>• successful invasion by Claudius and conquest, including Hadrian's Wall</li> <li>• British resistance, for example, Boudicca</li> </ul>	<ul style="list-style-type: none"> <li>• Key Roman dates: 25<sup>th</sup> August, 55 BC: Caesar sails from Gaul, heading to Britain 26<sup>th</sup> August, 55 BC: Caesar and the Romans land on British shores Summer, 54BC: Second invasion of Britain by Caesar 26<sup>th</sup> September, 54 BC Caesar leaves Britain AD 43: The Romans successfully invade and conquer Britain AD 60 Boudicca revolts AD 122: Hadrian arrives in Britain and starts to plan the building of Hadrian's wall.</li> <li>• Know what invade and settle mean.</li> <li>• Know that angered by the support that the Britons had given the Gauls against the mighty Roman army, Roman general, Julius Caesar, decided to invade Britain to teach its inhabitants a lesson.</li> <li>• Know that Julius Caesar was also interested in the silver, gold and tin mines.</li> <li>• Know that his first invasion in 55 BC was not a success, due to the poor weather and the fierceness of the Celtic warriors.</li> <li>• Know that Caesar returned a year later in 54BC with a much bigger army, beating the British chieftan Cassivellaunus and putting the south-east of Britain under Roman control. However, it was a short stay as he soon had to return to Gaul to deal with more uprisings, he took his Roman army back with him.</li> <li>• Know that at the time of the invasion of Britain in AD 43, the Roman army was the most efficient, disciplined and effective army the ancient world had seen.</li> <li>• Know that there were two main types of soldiers: legionaries (Roman Citizens) and auxiliaries (from conquered lands or border territories).</li> <li>• Know the different types of weapons and formations used by Roman soldiers.</li> <li>• Know what life was like for Roman soldiers.</li> <li>• Know that in AD 43 Claudius sent an army of 40,000 troops to Britain.</li> <li>• Know that upon seeing the strength of the Roman army, many tribes made peace with the Roman army.</li> <li>• Know that Britain was now under Roman control and would be for the next 365 years.</li> <li>• Know that years later emperor Hadrian visited Britain and due to the skirmishes with tribes from the north (the Picts), ordered a wall to be built to keep them out, This was Hadrian's Wall.</li> <li>• Know about the Roman legacy and how the lives of the British people changed as a result of the Romans coming.</li> </ul> <p>Re-visit question - What have we learnt from the past? - Roman legacy</p>	<p><b>Gauls</b> - French natives from Gaul</p> <p><b>Centurion</b> - A commander of a group of 80 - 100 Roman soldiers</p> <p><b>Legionary</b> - A soldier who was born a Roman citizen.</p> <p><b>Emperor</b> - The Roman emperor was the ruler of the Roman Empire during the imperial period.</p> <p><b>Aqueduct</b> - A large system for carrying water from one place to another is called an aqueduct.</p> <p><b>Londinium</b> - This was the Roman name for London.</p> <p><b>Invade</b> - To enter a place or land with the intention of occupying it (taking over rule).</p> <p><b>Settle</b> - To establish a place to live or to make a place a home.</p> <p><b>Rome</b> - Rome is the capital city and a special commune of Italy. - where Roman civilisation was founded (begun) in the 8th century BC.</p> <p><b>Roman baths</b> - A number of complex rooms designed for bathing, relaxing and socialising, as used in ancient Rome.</p> <p><b>Boudicca</b> - A queen of the British Celtic Iceni tribe who led an uprising against the occupying forces of the Roman Empire in AD 60 or 61.</p> <p><b>Hadrian's Wall</b>- A defensive wall that stretched across the northern border.</p>

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|  | <ul style="list-style-type: none"><li>• I know that Julius Caesar was in charge of the first invasion in 55BC</li><li>• I know and can identify features of a Celtic warrior.</li><li>• I know why the Romans invaded Britain</li><li>• I can talk about if the invasion was a success or not.</li><li>• I understand the importance of discipline in the Roman army.</li><li>• I know and can name different types of soldiers.</li><li>• I can identify some of the weapons used by the Roman army.</li><li>• I can explain how the Roman army was such an effective fighting force.</li><li>• I know when Claudius invaded Britain.</li><li>• I can explain why Hadrian's wall was built.</li><li>• I can explain what the Romans left behind.</li></ul> |  |
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