

Progression in Geography for KS2



The Saints Academies

Geographical knowledge	Using maps and atlases	Fieldwork and investigation	Physical Geography	Human Geography	Making Connections	Suggested Vocabulary	
I can use a map to find countries in Europe and North and South America ■ ■ ■	I can use a simple letter and number grid ■ ■	I can present information gathered in fieldwork using a simple graph ■	I can describe the patterns of hot and cold places of the world and relate them to the equator and the poles ■	I can identify different human environments and contrasting human settlements ■	I understand the basic physical and human Geography of the UK and contrasting environments ■	Countries, counties, urban, rural, globe, equator, hemisphere, graph, settlements, hazards, processes, tropics of Cancer and Capricorn, Arctic and Antarctic circles	
I can use an atlas to describe where the UK is and locate the four countries and some counties ■	I can use a large scale map outside and give directions up to 4 compass points ■	I can carry out fieldwork in the local area as part of a group ■	I can recognise different natural features and describe them using key vocabulary ■ ■	I can identify features and some activities that occur in human settlements ■	I can describe the physical and human differences between countries ■		
Using an atlas, I can locate where I live and some of the UK's major urban areas ■	I can make a simple sketch map ■ ■		I can describe the water cycle using simple vocabulary ■	I can recognise and name land uses and characteristics of urban and rural areas ■			
I can use a globe and a map to find the position of the poles, the equator, the northern and southern hemispheres and the tropics of Capricorn and Cancer and the Arctic and Antarctic circles ■ ■	I can use digital maps to identify familiar places ■ ■	I can create a range of different graphs to present information ■ ■	I can describe how some physical processes can cause hazards to people ■	I can identify a range of settlement sizes from village to city ■	I can explain why some regions are different to others ■	Latitude, longitude, Greenwich Meridian, tropical, climate, polar, compass, grid references, water cycle, characteristics	
I can locate some cities in Europe or North and South America and some states of America using a map ■	I can use 4 figure grid references ■ ■		I can indicate and describe tropical, temperate and polar climate zones ■				I can describe the characteristics of human settlements with different functions ■
I can identify the position of the Prime/ Greenwich Meridian and understand the significance of latitude and longitude ■	I can give directional instructions up to 8 compass points ■ ■		I can use simple geographical vocabulary to describe significant physical features and talk about how they change ■ ■				I can describe rural and urban areas using key vocabulary ■
	I can make a map of a short route labelling the correct features ■ ■	I can plan a fieldwork investigation in my local area ■	I can describe a river and mountain environment in the UK ■ ■	I can describe the distinctive characteristics of human settlements with different functions and sizes ■	I have a good understanding of the physical and human geography of the UK and its contrasting environments ■	States, fieldwork, scale bar, vegetation, environments, hazards, land uses, contrasting, region	
	I can make a simple scale plan of a room ■ ■		I can sequence the water cycle ■				I can describe the main land uses of urban and rural areas and activities that take place there ■
			I can describe some advantages and disadvantages of living in hazard prone areas ■				I can describe and compare the physical and human characteristics of more than one region ■
I can talk about key features in Europe or North and South America and locate many countries and cities using an atlas ■ ■	I can use a six figure grid reference ■ ■		I can understand the relationship between climate and vegetation ■	I can describe the water cycle using appropriate vocabulary ■	I understand how the human and physical characteristics of more than one region are connected ■ ■		
I can use a map to locate the states of the USA ■	I can use a scale bar or 1km grid to estimate distance ■ ■		I can describe several physical features and how they change ■ ■				I can offer reasons why physical processes can cause hazards to people and explain the advantages and disadvantages of living in these areas ■
I can locate and name a range of cities and countries in the UK ■	I can add details to a map of a short route ■ ■		I can describe and name the key landscape features of river and mountain environments in the UK ■ ■				
I understand the significance of the tropics and cancer and Capricorn, the arctic and Antarctic circles and the Greenwich meridian ■ ■			I can explain the water cycle using appropriate vocabulary ■				

<p>Key</p> <p>Red – Working towards expectations</p> <p>Amber – Meeting expectations</p> <p>Green – Exceeding expectations</p>

<p>Coverage Key (with National Curriculum links)</p> <p>Rainforests (G1, G3, G5)</p> <p>Volcanoes (G1, G5)</p> <p>Rivers/Fieldwork (G5, G6, G8)</p> <p>Mountains/Comparisons (G4, G5)</p> <p>Maps/Settlements (G1, G2, G3, G5, G6, G7)</p>
