

Primary Physical Education and Sport Funding Action Plan

Amount of Grant Received – Year 2020 - 2021: £16000 + £510 = £16510

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>Increase staff subject specific knowledge in athletics, net and wall and Invasion games.</p> <p>New PE co-ordinator in place. To be supported by previous experienced federation co-ordinator this year.</p> <p>Core tasks to be used at the start and end of a block of teaching to aid target setting and assessment.</p> <p>Differentiation strategies planned into all lessons to ensure all children progress and achieve specifically challenging the most able</p>	<p>Due to COVID-19, the plans for last academic year have not all happened and so we are rolling them over to 2020/21.</p> <p>Change to statutory requirements</p> <p>Capitalising on the new contacts following academisation</p>	<p>Team teaching with coaches following audit of skills in July 19. Teachers felt they needed support in delivering multi skills, tag rugby, Hi 5 netball, hockey and athletics skills. Specialist coaches have been sought to offer support to teachers during the academic year during curriculum PE sessions on a Monday afternoon.</p> <p>Soccer Stars to offer after school clubs throughout the year.</p> <p>Physical science lessons to continue from September 2020. Teachers to observe these lessons over the year to enable them to deliver their own from Spring 21.</p> <p>Links made with Staffordshire University Department of Sports and Exercise Science. Pupils to visit University and use facilities and students to support in schools when COVID restrictions allow.</p> <p>SUAT sports day</p>		<p>Beginning Sept 20 and continuing until July 21.</p> <p>Sept 20</p> <p>Spring term 2021</p> <p>Spring 21</p>	<p>£3060 – team teaching with coaches.</p> <p>£2540 1 day a week physical science</p> <p>No cost to the school. Cost of travel to and from university £200 per visit.</p>	<p style="color: red;">-100% Staff are more confident in delivery of invasion games and net and wall games and athletics. - 100% of PE lessons are at least good and pupils all making good progress in lessons</p> <p style="color: red;">- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p style="color: red;">– 95% of pupils meeting age related expectations in PE</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p style="color: blue;">Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school and the federation forward in terms of PE.</p>

		Relax Kids sessions once every half term for the whole school. To support emotional and social/mental health and wellbeing following lockdown.		From Sept 20		
<p>Health</p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p> <p>To develop and promote physical activity for all. (PM3)</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Change for Life Information provided regarding health and wellbeing and recommendations on the amount of daily physical activity for children and adults. KS1 and 2 Change for Life posters are being kept in school for use when required.</p> <p>Mindfulness books purchased for use with the pupils to promote healthy minds. E.g. nose breathing techniques.</p> <p>60 Sensory Minutes to be used once a week to aid mental health and wellbeing. Tasks support fine and gross motor skills and development of core strength.</p> <p>Parent information can be accessed through the School Games link on the school's website.</p> <p>Specialist coaches to run activities one lunchtime per week for all pupils – Monday lunchtime.</p> <p>Playground leaders trained to run daily active lunchtimes. Training provided by Soccerstars</p>		<p>Autumn 20</p> <p>To be used across the year.</p> <p>To be used at St Ps Spring term.</p> <p>All year</p> <p>From Sept 20</p> <p>From Sept 20</p>	<p>£60</p> <p>£60</p>	<p>Impact:</p> <p>Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>Increase in pupils activity levels by 40%</p> <p>Increased engagement and attainment of pupils in literacy and numeracy.</p> <p>Increased uptake of extra-curricular opportunities due to taster sessions experienced during enrichment days.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan,</p> <p>Sustainability:</p> <p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years.</p> <p>Increase in physical play due to the installation of playground equipment.</p>

		Golden Mile – daily running or walking			£400	
		Whitemore Lakes – Y4 residential trip – coach to and from venue.			£44 per pupil subsidy and £200 for coach. Total - £308	
Competition To continue the number of competitive opportunities for pupils.	- Audit of areas to develop from working through silver games mark criteria.	Opportunities planned for intra competition at lunchtimes throughout the school in bubbles. Following COVID guidance. All pupils offered increased opportunities to take part in competitive and collaborative sporting events when covid restrictions allow. Attendance at PE network meetings for subject lead at SUAT. CPD for staff in areas where they feel less confident.		Through the year From Sept 20	£1500	Impact: We have seen an increase in children joining out of school clubs since taking part in competitions that have been organised through ESSSP. School Games award applied for and achieved – summer 2020. Sustainability: Competitive Sport remaining a constant throughout the school, providing more opportunities to take part in competitions. Staff confidence raised and knowledge and skills increased in areas of previous weakness.

Links to whole school development plan:

The funding for PE and Sport raises standards within PE to ensure teaching across all schools is at least good with many outstanding elements and contributes to a significant increase in the participation of after school clubs and competitions.

Evaluation of plan/ Feed forward information for next year:

2019/20

- PE is a high profile subject at our school. Children receive 2 hours curriculum PE a week as well as half an hour active lunchtime activities. They also benefit from an hour of active science a week which was a new initiative for us last academic year. Due to lockdown and partial school closure, the data for this year is not complete. However, in 2018/19 active science saw an increase of 30% in the number of pupils reaching exceeding levels in science. It also improved the number of pupils reaching expected and above in PE by 45%. This initiative will continue next academic year with other teachers observing and team teaching with our specialist teacher to ensure sustainability.
- 100% teachers are now more confident in the delivery of gymnastics following team teaching with a specialist gym teacher from Uttoxeter Gymnastics last year. They are planning to coach the pupils ready for the SSP gym competition in March 2021 if this is allowed to go ahead due to COVID restrictions.

- Soccerstars successfully trained our young leaders at the start of autumn 19. They then went on to plan and lead active lunchtime activities for the remainder of the academic year. During the summer term, the young leaders would have trained the next set of Young Leaders but due to partial school closure this did not happen.
- The number of competitions attended increased during the autumn term.

2020/21

- **For staff to feel confident in delivering invasion and net and wall games by the end of the academic year.**
- **Young leaders to be trained and leading lunchtime activities confidently and successfully.**
- **Pupils' emotional, social and mental health supported and enhanced through Relax Kids sessions and the use of Mindfulness books and 60 sensory minute activities.**
- **Active Science to impact on the number of pupils reaching exceeding levels by the end of the academic year.**
- **Pupil's fitness levels increased due to the daily mile.**