

Primary Physical Education and Sport Funding Action Plan

Amount of Grant Received – Year 2018-2019: £16000 + £230 = £16230

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p>Curriculum</p> <p>Increase staff subject specific knowledge in athletics, net and wall and Invasion games.</p> <p>New PE co-ordinator in place. To be supported by previous experienced federation co-ordinator this year.</p> <p>Core tasks to be used at the start and end of a block of teaching to aid target setting and assessment.</p> <p>Differentiation strategies planned into all lessons to ensure all children progress and achieve specifically challenging the most able</p>	<p>Following an audit of skills in July 19, a programme of support has been produced to develop skill and confidence levels in staff teaching certain areas of PE.</p> <p>Change to statutory requirements</p> <p>Capitalising on the new contacts following academisation</p>	<p>Team teaching with coaches following audit of skills in July 19. Teachers felt they needed support in delivering football, tag rugby, Hi 5 netball, hockey and athletics skills. Specialist coaches have been sought to offer support to teachers during the academic year during curriculum PE sessions.</p> <p>Soccer Stars to offer after school clubs throughout the year.</p> <p>Physical science lessons to continue from September 2019. Teachers to observe these lessons over the year to enable them to deliver their own from Spring term 2020.</p> <p>Links made with Staffordshire University Department of Sports and Exercise Science. Pupils to visit University and use facilities and students to support in schools.</p> <p>SUAT sports day</p> <p>Yoga sessions potentially starting in Spring 20</p>		<p>Autumn 19</p> <p>Autumn term 2019</p> <p>Spring term 2019</p> <p>Spring 20</p>	<p>£3060 – team teaching with coaches.</p> <p>£2540 1 day a week physical science</p> <p>No cost to the school. Cost of travel to and from university £200 per visit.</p>	<p style="color: red;">-100% Staff are more confident in delivery of invasion games and net and wall games and athletics. - 100% of PE lessons are at least good and pupils all making good progress in lessons</p> <p style="color: red;">- New curriculum planning and assessment procedures in place and being used to ensure statutory requirements are being met and also pupils are gaining the knowledge and skills intended.</p> <p style="color: red;">– 95% of pupils meeting age related expectations in PE</p> <p>Evidence: Lesson observations, planning documents, Learning walks, Staff feedback, PE action plan, PE lead performance management document.</p> <p style="color: blue;">Sustainability: Staff increased knowledge for future years. PE subject lead competency to strategically continue moving the school and the federation forward in terms of PE.</p>

<p>Health</p> <p>Raise profile of meeting health recommendations for pupils.</p> <p>Continue lunchtime activities to ensure pupils are more physically active and meeting health recommendations and increasing general fitness; improving stamina and health.</p> <p>To develop and promote physical activity for all. (PM3)</p>	<p>Lesson observations of pupils struggling with stamina over sustained periods of time.</p> <p>New curriculum health guidelines</p> <p>Staffordshire school health profile</p>	<p>Change for Life Information provided regarding health and wellbeing and recommendations on the amount of daily physical activity for children and adults. KS1 and 2 Change for Life posters are being kept in school for use when required.</p> <p>Mindfulness books purchased for use with the pupils to promote healthy minds. E.g. nose breathing techniques.</p> <p>Parent information can be accessed through the School Games link on the school's website.</p> <p>Specialist coaches to run activities one lunchtime per week for all pupils.</p> <p>Playground leaders trained to run daily active lunchtimes. Training provided by Soccerstars</p> <p>Golden Mile – daily running or walking</p> <p>Additional swimming provided for KS1</p> <p>Whitemoor Lakes – Y4 residential trip – coach to and from venue.</p>		<p>Autumn 18</p> <p>Ongoing through year</p> <p>Ongoing through year.</p> <p>All year</p> <p>From autumn 19</p>	<p>£60</p> <p>£400</p> <p>£44 per pupil subsidy and £200 for coach. Total - £308</p>	<p>Impact:</p> <p>Increased pupil and parent awareness of what the health recommendations are and are able to discuss how they are meeting these/ increasing what they are doing.</p> <p>Increase in pupils activity levels by 40%</p> <p>Increased engagement and attainment of pupils in literacy and numeracy.</p> <p>Increased uptake of extra-curricular opportunities due to taster sessions experienced during enrichment days.</p> <p>Evidence: Lunchtime observations, Registers, Staff feedback, Lunchtime action plan,</p> <p>Sustainability:</p> <p>Changed attitudes towards physical activity and increased awareness of what the health recommendations are for pupils and parents will lead to improved health for future years.</p> <p>Increase in physical play due to the installation of playground equipment.</p>
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<p>Competition</p> <p>To continue the number of competitive opportunities for pupils.</p>	<p>- Audit of areas to develop from working through silver games mark criteria.</p>	<p>Opportunities planned for intra competition at lunchtimes throughout the school</p> <p>All pupils offered increased opportunities to take part in competitive and collaborative sporting events</p> <p>Training for new PE Co-ordinator</p> <p>Attendance at PE network meetings for subject lead</p> <p>CPD for staff in areas where they feel less confident.</p>		<p>Through the year</p> <p>From Autumn 18</p> <p>1 per ½ term.</p>	<p>£500 for the year.</p>	<p>Impact: We have seen an increase in children joining out of school clubs since taking part in competitions that have been organised through ESSSP.</p> <p>School Games award applied for and achieved – summer 2020.</p> <p>Sustainability: Competitive Sport remaining a constant throughout the school, providing more opportunities to take part in competitions. Staff confidence raised and knowledge and skills increased in areas of previous weakness.</p>
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Links to whole school development plan:

The funding for PE and Sport raises standards within PE to ensure teaching across all schools is at least good with many outstanding elements and contributes to a significant increase in the participation of after school clubs and competitions.

Evaluation of plan/ Feed forward information for next year:

2018/19

- PE is a high profile subject at our school. Children receive 2 hours curriculum PE a week as well as half an hour active lunchtime activities. They also benefit from an hour of active science a week which was a new initiative for us this year. Active science has seen an increase of 30% in the number of pupils reaching exceeding levels this year in science. It has also improved the number of pupils reaching expected and above in PE of 45%. This initiative will continue next academic year with other teachers observing and team teaching with our specialist teacher to ensure sustainability.
- 100% teachers are now more confident in the delivery of gymnastics following team teaching with a specialist gym teacher from Uttoxeter Gymnastics last year. They are planning to coach the pupils ready for the SSP gym competition in March 2020.
- Soccerstars successfully trained our young leaders at the start of autumn 18. They then went on to plan and lead active lunchtime activities for the remainder of the academic year. During the summer term, the young leaders alongside Soccerstars coaches, helped to train the new young leaders ready for autumn 19.
- The number of competitions attended increased this year and we were successful in the gym, football and swimming competitions!

2019/20

- **To see a significant increase in the number of pupils accessing sport out of schools hours.**
- **To see a measurable impact in the activity levels by using the YST Active Planner.**

