

# Why Do We Remember People?

## Subject Specific Vocabulary

Politician	A person who campaigns to hold a position in government.
Reform	To make an improvement by making changes.
Working conditions	All of the things that influence someone's working environment.
Victorian era	The time scale that Queen Victoria reigned.
Orphan	A child whose parents are no longer alive.
Orphanage	A home for children whose parents are no longer alive or cannot care for them.
Philanthropist	A person that helps other people, especially by giving them money.
Mine	A hole or system of holes in the ground where materials such as coal, metal and salt are removed.
Workhouse	A building where very poor people in Britain used to work, in the past, in exchange for food and shelter.

## Lord Shaftesbury and Dr Barnardo



## By the end of this topic, I

- ◇ Know key facts about the lives of Lord Shaftesbury and Dr Barnardo.
- ◇ Understand what they did and why we remember them today.
- ◇ Understand what impact their work had on British lives.
- ◇ Understand the chronology of their lives and fit important events from their lives on a timeline.

## Links to our core values:

- How do these people show love, respect and friendship to others?
- How did their actions show our core values?
- Can we think of ways to show our core values in a similar way?

## Links to the National Curriculum:

- Statutory - A study of an aspect of British history that extends pupils' chronological knowledge beyond 1066.
- Non-statutory - A significant turning point in British history.