

### History

We are considering what we have learned from the past. We will be learning what life was like after the Roman invasion of Britain and the impact it had. We will become archaeologists and see what we can learn about the Romans from their artefacts. We will use a timeline to identify when the invasion happened and use historical sources to investigate the life of Boudicca. We will find out about Roman life and have a Roman feast.

### R.E

During the first part of the half term, the children will consider what type of world Jesus would have wanted by looking closely at the Gospel. The second part of the term will ask the question "Why do Christians call the day Jesus died, Good Friday?"

### Music

Until half term, children will continue to play the violin. After half term, they will begin to play the ukulele. We are very excited about this! Children will learn and perform songs for the Easter service.

### PE

During the spring term, the children will put together and improve a gymnastics sequence. They will learn dance movements and plan their own dance. After half term, they will use mapping skills to extend and improve their orienteering.

### Art and DT

The children will learn how to design and create a Roman mosaic using different mediums. In DT they will investigate Roman structures including roads and aqueducts.

# Spring Term 2020

## Key Stage 2



# Curriculum Information

## Booklet for parents

## English

Children will be given many opportunities to enjoy reading and to develop their own reading preferences. The children will be encouraged to read for enjoyment and to develop their own reading journals.

We will be developing reading and writing through our topics. During the first half term, we will learn about features of non-chronological reports, diaries and adverts. Writing opportunities will be linked to the Romans.

The children will do daily spelling activities, investigating rules and learn to apply them. Once learnt there is an expectation that children will apply spelling rules in their writing. We will also focus on grammar and handwriting; specific skills will be addressed and targeted where appropriate.

## Maths

The children will continue to work on developing their mathematical skills and learning their number facts.

Areas we will cover are:

- Mental and written multiplication and division including formal written methods.
- Measures - length, perimeter and area.
- Fractions- add fractions, equivalent fractions and find fractions of amounts.
- Decimals including money.
- Problem solving including reasoning and explaining how they solved the problem.

## Modern Foreign Languages

This term we will be using the start of sessions to practise frequently used words and phrases, such as introductions, names, how we are feeling and numbers. Our topic focus is the weather. Children will build on their knowledge of word order and sentence structure to learn weather phrases and present their own weather forecast.

## Science

Children will investigate food groups. They will learn that humans need the right types and amounts of nutrition to remain healthy. They will identify that humans and some other animals have skeletons and muscles for support, protection and movement.

## ICT

Children will develop their understanding of spreadsheets. They will extract information from a range of spreadsheets and will enter data onto spreadsheets; learning about rows, cells and columns. Children will also write for a range of audiences on the computer.

## Geography

Children will use an atlas to locate volcanoes. They will learn how volcanoes are created and be able to use key vocabulary associated with volcanoes. We will find out what happened in Pompeii.