

### History

We will learn about World War 2; particularly what happened within our local area. Children will find out about being evacuated and about rationing; why these were necessary and the impact they had on lives. We will investigate primary sources including diaries and recordings from oral histories of those involved in the evacuation of children to Staffordshire. We will find out about the Spitfire and who invented it.

### R.E

Children will investigate the question 'When Jesus left, what was the impact of Pentecost'. They will make links between the description of the Day of Pentecost, the Holy Spirit and the Kingdom of God.

### Music

The class will continue to learn how to play the ukulele.

The children will also learn and perform the songs for our summer celebration event.

### PE

During PE lessons, children will do cricket and rounders in the first half-term and athletics in the second half-term. We will also continue to work on fitness and stamina as well as completing the golden mile.

### D.T

In DT the children examine the different types of air raid shelters used during World War II. They will also design and make their own shelter.

# Summer Term 2021

## Key Stage 2



## Curriculum Information

### A booklet for parents

### English

Writing will be linked to our local history topic on WW II and evacuees in Staffordshire. We will examine a range of genres including newspaper reports, persuasive texts, poetry and information texts. Children will investigate spelling patterns and discover the rules themselves. This term we will focus on the words from the National Curriculum list. Once taught there is an expectation that spelling and punctuation will be applied consistently in writing. Children will be given lots of opportunities to enjoy reading and to develop their own reading preferences. Our class reader will be based on WWII, children will have the opportunity to predict what is going to happen next and to study the characters .

### Numeracy

The children will continue to work on developing their mathematical skills and learning their number and times tables facts. \_\_\_\_\_Areas we will cover are:

Y3 - Fractions, time, properties of shapes, mass and capacity.

Y4 - Decimals, money, time, statistics, properties of shapes, position and direction.

### Modern Foreign Languages

Initially we will complete our unit on families and family trees. Then we will introduce a story known to children - El Gruffalo, and work through key themes, including body parts, adjectives, opinions, animals, habitats and foods. This is part of a transition unit that all the first schools are completing in preparation for transferring to Middle school.

### Science

Children will be investigating electricity. They will learn to construct a simple series circuit, explore switches and recognise some common conductors and insulators.

### ICT

In ICT the children will learn to be effective internet searchers. They will also develop their skills to create power points.

### Transition Unit

In preparation for middle school children will complete a short transition project based on the Mayans. They will continue this work at Ryecroft. We will also look at a class novel with the theme of being scared of something and the best way to overcome fears.

### Art

Art this term will focus on making World War II artefacts such as gas masks. We will also study a range of World War II propaganda posters before designing and making our own.

### PSHE

Our work will centre on physical and mental health. We will explore healthy choices and habits and what affects our feelings. Children will consider their personal strengths and achievements and how to manage setbacks. They will think about potential risks and hazards in their local environment. Finally, we will look at facing new challenges positively by considering ways to look for help, make responsible choices and take action.