

History

In the second half-term we will be exploring what it was like in Ancient Egypt. We will find out about the way of life of people living in Ancient Egypt from archaeological discoveries. We will investigate mummification, Howard Carter, Tutankhamen and the River Nile. This topic will link with many other curriculum areas.

R.E

Initially we will explore what Christians and other believers can learn from the creation story.

After half term we will investigate how Christmas is celebrated around the world.

Music

Year 3 will begin to learn how to play the violin. Y4 will extend their skills in violin playing. During the course of the year children will also have time learning to play the ukulele. Singing will resume if permitted.

Art and DT

These subjects will have an Egyptian focus. Children will create an Egyptian clay pot, try their hand at papyrus painting and make an Egyptian cartouche.

In DT they will design and make a shaduff.

PE

In the first half term they will learn how to play invasion games. After half term they will focus on dance. Each day we will walk or jog around the playground to contribute towards the golden mile.

Autumn 2020

Key Stage 2



Curriculum Information

English

Children will be given lots of opportunities to enjoy reading and to develop their own reading preferences. The children will be encouraged to read for enjoyment and to develop their own reading journals. We will be developing reading and writing through our Geography and History topics and our class novel. This will include looking at diary entries, learning about and writing our own kennings, writing our own adventure story set in Egypt and writing instructions on how to mummify a body. The children will complete daily spelling activities, investigating rules and learning to apply them. We will also focus on grammar and handwriting; specific skills will be addressed and targeted where appropriate.

Numeracy

Initially we will consolidate number skills from last year and assess the best next steps for the children. We will then continue to work on developing their mathematical skills and learning their number facts. Two main areas will be problem solving and reasoning, with the children becoming more confident to explain how they solved the problem and increasing their fluency and recall of number bonds and times tables.

The main areas we will cover this term are:

Number, place value and decimals including money

Mental and written methods for addition, subtraction.

Mental and written methods for multiplication and division.

PSHE and RSE

Our focus will be on relationships. We will consider what makes a family and features of family life. We will investigate personal boundaries; safely responding to others and the impact of hurtful behaviour. We will complete activities to recognise respectful behaviour and consider the importance of self-respect and politeness.

Modern Foreign Languages

This half term we will be starting with some basics of French, including introductions, and saying how we are feeling. Every session will start with vocabulary 'warm-ups.' Our main topic is Le monde francophone - The French speaking world. Children will begin by focusing on France and finding out facts about the country. Using geographical skills, they will locate countries bordering France and use phonics skills to practise pronunciation. They will go on to explore other countries around the world that speak French.

Science

In autumn 1 we will be covering Animals including humans, we will be looking at the digestive system, teeth and food chains. In Autumn 2 we will be learning about States of matter; looking at solids, liquids and gases and observing how materials change state when heated or cooled.

ICT

Children will explore coding through the purple mash programme. They will learn how to carry out repetition using a timer and repeat commands and will look at making a control simulation.

Geography

In September we will consider the key question 'Who am I and where am I from?' As part of this we will use maps and grid references to plan routes and draw simple maps. We will use atlases to identify countries and continents. We will learn about the countries that make up the UK and its' human and physical features. We will consider how countries are similar and different.