

Spring Term 2 2019-2020

EYFS



**Curriculum Information**

A booklet for parents

## Literacy

- \* Using fiction and non-fiction books relating to our topic.
- \* Listening to stories and facts.
- \* Writing a set of instructions.
- \* Writing a list
- \* Sequencing pictures and retelling stories in our own words.
- \* Creating rhymes
- \* Dough Disco and handwriting activities to help improve our letter formation.

## Understanding the World

- \* Finding Africa on a map
- \* Looking at the rainforest, desert and savanna in Africa and describing what the habitats are like to live in.
- \* Looking at the African animals that live in the different habitats.
- \* Matching animals with their prints.
- \* Animal hunt around school.
- \* RE - Easter
- \* Accessing and using the computers to complete a program

## Physical Development

- \* PE activities on a Monday morning and Thursday afternoon.
- \* Pencil control and handwriting activities.
- \* Dough Disco.
- \* Outside bikes, balls and other physical equipment.

## Where in the World?

This half term we will be learning about ....

## Communication and Language

- \* 'Show & Tell' & Circle Time
- \* Listening and responding to stories
- \* Role play (Jungle role play)

## Personal, Social & Emotional Development

- \* Forming positive relationships.
- \* Circle time - Talking about the importance of hand washing and how to wash our hands.

## Maths

- \* Halving
- \* Sharing
- \* Naming and describing 2D and 3D shapes.
- \* Creating an African pattern using 2D shapes.
- \* Addition
- \* Subtraction
- \* Counting and ordering numbers.

## Expressive Art and Design

- \* African patterns
- \* Making a pair of binoculars
- \* African animal sunset picture
- \* Role play activities - acting out stories, taking on the role of another.
- \* Learning new songs and adding actions to each song. For example, this is the way we wash our hands.